

# Primrose Hill Primary School Weekly Newsletter

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Friday 18th Nov.  
Issue No. 10  
(2022-2023)

Twitter   
[@NW1PrimroseHill](https://twitter.com/NW1PrimroseHill)

 [@primrosehillprimaryschool](https://www.instagram.com/primrosehillprimaryschool)



Primrose Primary School supported Anti-Bullying Week: Reach Out. We started the week with an assembly on Monday and the children participated in a week of activities to raise awareness. We wore odd socks on Monday 14th November to celebrate how individual and unique we all are. In a world that can sometimes feel like it's filled with negativity, reaching out can provide a moment of hope. It can be a turning point. It can change someone's perspective. It can change their day. It can change the course of a conversation and break the cycle of bullying. The aim this year is to empower young people to do something positive to counter harm and hurt that bullying causes.



From children to teachers, influencers to parents, this year's theme aims to involve everyone. "It takes courage, but it can change lives. So, let's come together this Anti-Bullying Week and reach out to stop bullying." From now on, take a stand against bullying in all its forms.

Thank you Mandy for organising the week as she has made some amazing activities for the children. Mandy is definitely a person who shows the value of kindness in everything she does.

Josephine and Amici wanted to share a message with everyone. "You should always support your friends. Cheer them up when they are down. Show the value of kindness. Most of all don't leave anyone out. If you see anyone

leaving other people out, you should speak up for them. REMEMBER TO REACH OUT." Year 4 Hedgehogs.

We would like everybody in the school to try and follow this kindness pledge, even when it is not easy.

Best wishes, Harsha



## Juggling Friday Morning

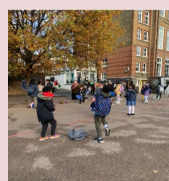
Ronnie Y4 Foxes, " I have learnt to juggle with 4 and 5 balls."

Sara Y4 Foxes, " I have learnt to juggle in class and want to juggle everyday."

Nneka Y4 Foxes, " Juggling has helped with improving my growth mindset because I really wanted to do it. I did not give up in the middle because I really wanted to achieve it."

I am so impressed with the Growth mindset of our children.

Well done everyone.



## Individual Photographs Monday 21st November 2022



The school photographers will be in on Monday 21st November please be in and on time not to get disappointed.

Due to low purchases of the sibling photos we have stopped doing them, however we will send a Google Form next week to find out the interest from the parents. If we have a good response on the Google form we will arrange for the photographer to come in one morning and do the siblings only.

## Parental Engagement

One of the strengths of our school is our work with parents and carers. Our learning is inter-linked: as we learn so much from you and we in turn hope to support you in knowing more about our curriculum and policies.

Please look at our curriculum and pastoral programmes and know that you are most welcome to attend.

Pastoral support for parents and carers

Day	Time	Focus	Leader	Room
Tuesday Every week	9:00-10:00am	Coffee mornings	Edina and Amal	Community Room
Thursday Every Week	9:00-10:00am	Knitting / Crochet club	Edina	Community Room

## Share a book

Day	Time	Focus	Classroom
Wednesday 23 <sup>rd</sup> November	9:00-9:30am	Reading	Y4
Wednesday 30 <sup>th</sup> November	9:00-9:30am	Reading	Y5
Wednesday 7 <sup>th</sup> December	9:00-9:30am	Reading	Y6

## Curriculum support for Parents / Carers KS1

Day	Time	Focus	Leader	Room
Thursday 24 <sup>th</sup> Nov	9:00-9:30am	How to help your child with Maths for Year 1 Parents and Carers	Marina	Community Room
Wednesday 18 <sup>th</sup> January	9:00-9:30am	How to help your child with Maths for Year 2 Parents and Carers	Marina	Top Hall
Wednesday 11 <sup>th</sup> January	9:00-9:30am	How to support your child with SATS – for Year 2 Parents and Carers	Sophie	Top Hall

## Curriculum support for Parents / Carers EYFS

Day	Time	Focus	Classroom
Froglets Tuesday 29 <sup>th</sup> November	9:00-9:30am	fine motor and mark making	Froglets
Ladybirds Wednesday 30 <sup>th</sup> November	9:00-9:30am	fine motor and mark making	Ladybirds
Tadpoles Thursday 1 <sup>st</sup> December	9:00-9:30am	fine motor and mark making	Tadpoles

### Winter show

This year we will be showcasing the children's amazing music at school. Each year group will be performing a range of songs and dances to get you in the mood for the holidays. We hope you can join us!



- \* Yr 5 - 6<sup>th</sup> December 2.30-3.15
- \* Yr 1 - 7<sup>th</sup> December 2.30-3.15
- \* Yr 4- 8<sup>th</sup> December 2.30-3.15
- \* EYFS- 12<sup>th</sup> December TBC
- \* Yr 3 - 13<sup>th</sup> December 2.30-3.15
- \* Yr 2 - 14<sup>th</sup> December 2.30-3.15
- \* Yr 6 - 15<sup>th</sup> December 2.30-3.15

## ATTENDANCE UPDATES

Our whole school attendance for this week is **91.77%**, which is significantly below our target of **95%**, please continue to strive for 100% attendance. **A huge clap for Beetles who had the highest attendance of 98.46%.**

Children who arrived late for school this week was **64**, this figure continues to be high, but is improving. We will continue to send reminder texts, letters and invite parents in for meetings. **Soft start is from 8.45-9am. The gate will continue to close promptly at 9am and all those who are late will need to enter through the office.**

**If your child arrives to school after 9.15am this is marked as an unauthorised late.**

**We appreciate you all making a huge effort to arrive at school before 9am.**

## Harsha's Home Talk Activity

### Quotes about kindness



14th Dalai Lama Tenzin Gyatso  
religious leader

Love, kindness, compassion, and tolerance are qualities common to all the great religions, and whether or not we follow any particular religious tradition, the benefits of love and kindness are obvious to anyone.

You can accomplish by kindness what you cannot by force.

Publius Syrus  
writer in ancient Rome



Chimamanda Ngozi Adichie

Some kindnesses you do not ever forget. You carry them to your grave, held warmly somewhere, brought up and savored from time to time.



### Thinking about kindness

#### Caring thinking

How can I be kind today?

#### Collaborative thinking

What makes a kinder society?

#### Creative thinking

Is there such a thing as a kind invention?

#### Critical thinking

Is it possible to be too kind?



Are you planning to do something kind this week?

Has anyone ever done something kind for you but you didn't realise it was kind at the time?

Is there a connection between how you treat others and how others treat you?

Think AHEAD

Think BACK

CONNECT

DIVIDE

LISTEN/LOOK

ZOOM (in/out)

What are the differences between kindness and politeness?

How do people communicate when they want to show kindness?

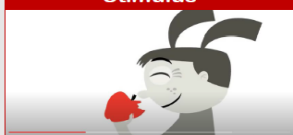
In the world overall, are there more kind acts or more unkind acts?

How could you make a small change to the next thing you do, to make it kinder?

To find out more about the Thinking Moves A-Z

### Discussion suggestions (age 3 - 5)

#### Stimulus



<https://youtu.be/6d2a5y5K1>

**Colour Your World With Kindness**

#### Talking Points

- Why did the people in the video change to bright colours?
- What were three kind things that happened?
- Sharing your lunch – good idea / bad idea?

#### Activity

- Think about someone in your family who needs help with something.
- Go and help them!
- Draw or paint a picture of what happened.

### Discussion suggestions (age 6 - 9)

#### Stimulus



<https://youtu.be/GiY5Ezfm0sk>

**Kindness is a Chain Reaction**

#### Talking Points

- Rank the acts in the video from most kind to least kind. Explain your thinking.
- What did all the kind acts have in common?
- What might have happened if someone in the video had 'broken the chain' and been unkind to the next person they met?
- Have you ever done any of the kind things shown?
- What is the kindest thing you've ever done?

#### Activity

- In the video, everyone reacts gratefully when someone is kind to them. Make a special effort over the next 24 hours to notice people who are kind to you and give them a grateful reaction!

**FoPH Winter Fair**  
**Thursday 8th December**  
**3pm - 5 pm**

**Santa's Grotto** 🎅

**Raffle Prizes**

**Children Singing**

**Arts & Crafts**

**Food and much, much more..**

**YOUNG enterprise**  
A Member of JA Worldwide

Young Enterprise Team  
[info@y-e.org.uk](mailto:info@y-e.org.uk) | 0207 549 1980 | [www.young-enterprise.org.uk](http://www.young-enterprise.org.uk)

Global Entrepreneurship Week may be coming to a close, but our programmes will remain available on our website free of charge so you can provide your pupils with opportunities to build their

entrepreneurial skills.

Use our free [Fiver DIY](#) workbook and activities to engage pupils in enterprise and entrepreneurship, or expand their education beyond the classroom with our [Family Fiver](#) competition.

There's also still time to register for the [Fiver Challenge](#), kicking off in June 2023. The Fiver Challenge gives your pupils first-hand experience in the world of business, was voted **Highly Commended** at the Teach Primary Awards 2022, and is an engaging, exciting way to round off the school year.

## Medical tracker—Reminder - WE WILL START WEEK BEGINNING : 21/11/22.

### Re: First Aid Incident and (authorised and agreed) Medication Administration Notifications

As you know we try very hard to keep parents regularly informed about first aid incidents and medication administration at school. Sending paper notifications home can be rather 'hit and miss' with notifications often going astray along the way and with new guidelines in place limiting contact we want to limit the number of paper notifications going home.

To help make improvements in these areas we have decided to use a service called Medical Tracker. Medical Tracker allows us to inform parents/ carers of first aid incidents and medication administration by email.

Medical Tracker will be beneficial to you because:

- We can record and track first aid incidents that involve your child
- We can record and track (authorised and agreed) medication administration that involves your child
- You can be notified immediately after a first aid incident, medication administration and reminders about medication expiring by email

To use Medical Tracker effectively we need to collect the best email address to use to notify you of incidents. Please be assured that Medical Tracker is registered with the Data Protection Registrar and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

Please ensure that your email address is correct, and any changes please email the office on [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) and clearly state your child's full name and class.

Important – When we start using Medical Tracker, email messages will be sent from [donotreply@medicaltracker.co.uk](mailto:donotreply@medicaltracker.co.uk). Please add this address to your email address books (or approved sender list) to prevent messages from being blocked by your SPAM/JUNK



# CHRISTMAS LUNCH

Wednesday 14<sup>th</sup> December

If your child normally has packed lunch but would like a Christmas lunch, please make sure you order one on the google form link below by no later than Wednesday 30<sup>th</sup> November: <https://forms.gle/5U6xMf2DZPuRxAmU9>

If your child normally takes up school dinners, they will automatically have the Christmas Lunch.

We will also be having our Christmas Jumper day this day so please come dressed for the occasion.



**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**EYFS Star Learners**

The Grove - Viola  
N: Tadpoles Azeem & Mathilde  
N: Froglets Albert and Aran  
R: Ladybirds Tia and Daniyal

**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y1 and Y2 Star Learners**

Y1: Dragonflies - Nathan & Adam M  
Y1: Butterflies - Cairo & Florence  
Y2: Grasshoppers - Leo & Meroni  
Y2: Beetles - Halima & Pierre

**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y3 and Y4 Star Learners**

Y3: Squirrels Zayaan & Ayman  
Y3: Bats Ida and Sienna  
Y4 Hedgehogs Jannat & Nurall  
Y4 Foxes: Zayyana & Zakaria

**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y5 and Y6 Star Learners**

Y5: Blackbirds - Aqsa & Yaroslav  
Y5: Woodpeckers - Yasin & Hafsa U  
Y6 Kestrels - Igi & Brianna  
Y6: Herons

**You are a star!**

**EYFS**

On Friday, the Froglets learnt about remembrance Sunday. The children had a lovely moment of thought about all the people who mean something to us as we watched our poppies open.

**You are a star!**

**The Grove**

This week we have been learning about lots of different feelings and emotions. The children were able to write short sentences about how they were feeling and why they were feeling this way.

**You are a star!**

**Y1 and Y2**

Year 1 have been learning lots of interesting facts about mammals, amphibians, birds, reptiles and fish. The children have used their new knowledge to create their very own non-fiction booklets about animals!

**You are a star!**

**Y3 and Y4**

In Year 3, we've been reading 'Theseus and the Minotaur'. We explored the story further by creating freeze frames. This enabled us to discuss the characters' feelings and thoughts. After this, we used adverbs and adverbial phrases to compose sentences about each scene.

**You are a star!**

**Y5 and Y6**

Some children in Years 5 and 6 took part in the Primary Maths Challenge this week. It was **HARD!** A huge congratulations to all of them for demonstrating a fantastic growth mindset and persevering. Well done to everyone who took part!

Also, some children took part in the UK's biggest junior debating competition! They all were confident, knowledgeable and enthusiastic in their debates, taking part in three rounds across the evening. One team won all of their debates of the evening!