

# Primrose Hill Primary School Weekly Newsletter

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Friday 25th Nov.  
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(2022-2023)

twitter   
@NW1PrimroseHill

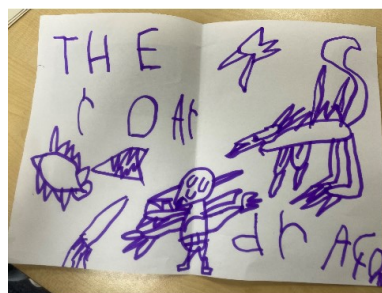
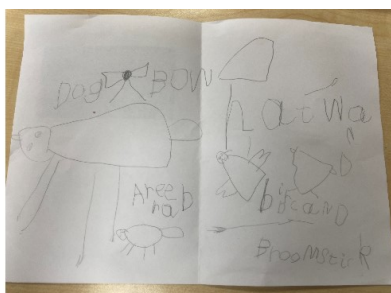
 @primrosehillprimaryschool



Dear Primrose Families.

It's hard to believe that we are now at the end of November and we have seen some great progress across the school. One of my highlights was seeing some of our youngest learners writing sentences independently. Writing is such a hard skill to master... just think about it: the development of fine motor skills allowing our learners to correctly hold a pencil, learning the letter sounds and also how to form each letter. Then transferring this knowledge into forming written words by blending sounds. Not to mention the need to remember to separate words and punctuate a sentence. **WOW!** Learning to write is hard! I am so proud of how our learners have embraced our Primrose Hill Promise of **having a growth mindset**. They have moved themselves into their stretch zones, **reflected** on **mistakes** and have been resilient by changing their plans based on the feedback they have received.

Best wishes,  
Harsha



## Me in a box

Amazing to see that so many children took part in the activity 'Me in a box'. The children that took part showed their creativity, uniqueness and personalities.

Well done everyone!



## Winter Fair

Thursday 8th December  
3pm-5pm

We are very excited to invite you to our **FoPH Winter Fair on Thursday 8th December from 3:00-5:00 P.M.**

Please join us!!! We will have Santa's Grotto, Raffle Prizes, Children Singing, Arts & Crafts, Food and much, much more...

If you would like to help or contribute please contact Amal or your class parent rep.

Looking forward to see you there.



## Parental Engagement

One of the strengths of our school is our work with parents and carers. Our learning is inter-linked: as we learn so much from you and we in turn hope to support you in knowing more about our curriculum and policies.

Please look at our curriculum and pastoral programmes and know that you are most welcome to attend.

Pastoral support for parents and carers

Day	Time	Focus	Leader	Room
Tuesday Every week	9:00-10:00am	Coffee mornings	Edina and Amal	Community Room
Thursday	9:00-10:00am	Knitting / Crochet club	Edina	Community Room

## Share a book

Day	Time	Focus	Classroom
Wednesday 30 <sup>th</sup> November	9:00-9:30am	Reading	Y5
Wednesday 7 <sup>th</sup> December	9:00-9:30am	Reading	Y6

## Curriculum support for Parents / Carers KS1

Day	Time	Focus	Leader	Room
Wednesday 18 <sup>th</sup> January	9:00-9:30am	How to help your child with Maths for Year 2 Parents and Carers	Marina	Top Hall
Wednesday 11 <sup>th</sup> January	9:00-9:30am	How to support your child with SATS – for Year 2 Parents and Carers	Sophie	Top Hall

## Curriculum support for Parents / Carers EYFS

Day	Time	Focus	Classroom
Froglets Tuesday 29 <sup>th</sup> November	9:00-9:30am	fine motor and mark making	Froglets
Ladybirds Wednesday 30 <sup>th</sup> November	9:00-9:30am	fine motor and mark making	Ladybirds
Tadpoles Thursday 1 <sup>st</sup> December	9:00-9:30am	fine motor and mark making	Tadpoles

## Winter show

This year we will be showcasing the children's amazing music at school. Each year group will be performing a range of songs and dances to get you in the mood for the holidays. We hope you can join us!



- \* Yr 5 - 6<sup>th</sup> December 2.30-3.15
- \* Yr 1 - 7<sup>th</sup> December 2.30-3.15
- \* Yr 4- 8<sup>th</sup> December 2.30-3.15
- \* EYFS- 12<sup>th</sup> December TBC
- \* Yr 3 - 13<sup>th</sup> December 2.30-3.15
- \* Yr 2 - 14<sup>th</sup> December 2.30-3.15
- \* Yr 6 - 15<sup>th</sup> December 2.30-3.15

## ATTENDANCE UPDATES

Our whole school attendance for this week is **90.15%**, which is significantly below our target of **95%**, please continue to strive for 100% attendance.

**A huge clap for Beetles who had the highest attendance of 97.76%.**

Children who arrived late for school this week was **109**, this figure continues to be high, but is improving. We will continue to send reminder texts, letters and invite parents in for meetings. **Soft start is from 8.45-9am. The gate will continue to close promptly at 9am and all those who are late will need to enter through the office.**

**If your child arrives to school after 9.15am this is marked as an unauthorised late.**

**We appreciate you all making a huge effort to arrive at school before 9am.**



# Harsha's Home Talk Activity

## Quotes about gifts



Louise May Alcott  
U.S. novelist in 19th century

I have nothing to give but my heart so full and these empty hands.

I didn't expect to recover from my second operation but since I did, I consider that I'm living on borrowed time. Every day that dawn is a gift to me and I take it in that way.



Henri Matisse  
French painter

Go and celebrate with a feast of rich foods and sweet drinks, and share gifts of food with people who have nothing prepared.

Hebrew Bible  
Nehemiah 8:10 (New Living Translation)



## Thinking about gifts

### Caring thinking

When we give gifts, should we think about the impact on the environment?

### Creative thinking

Think of making a gift for someone you care about. What would they really like you to make for them?

### Collaborative thinking

Some people agree in advance what type of gifts they will buy each other. Is that a good idea or a bad idea?

### Critical thinking

Is it possible to receive too many gifts? Why / why not?

Thinking Moves

Thinking Moves

Thinking Moves



To find out more about the Thinking Moves A-Z visit <https://dialogueworks.co.uk/thinking-moves>

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## Discussion suggestions (age 3 - 5)

### Stimulus



### Talking Points

- What could be inside these boxes?
- Would you rather be given one big present or lots of little presents? Why?
- Have you ever given someone a gift? How did it feel?

### Activity

- Make a gift for someone, for example a special picture or sculpture, or something to eat.
- Find a way to package your gift. You could reuse some gift-wrapping, or make your own decorated wrapping paper or box.

## Discussion suggestions (age 6 - 9)

### Stimulus



### A gift fit for a queen

A comedy sketch from the BBC's Horrible Histories, imagining how England's Queen Elizabeth the First might have reacted to gifts.

### Talking Points

- Describe the queen's reaction to her gifts. How do you think she should have reacted?
- How do you feel when you receive a gift? What sort of things do you say?
- Is it important that gifts are completely perfect?
- Why do people give gifts?

### Activity

- Order these items from worst gift to best gift:

- book, puppy, like, second hand phone, home-made chocolates, personalised poem, clothes, ice-cream

- Does the order change for different people?

# Qualiteach CHRISTMAS CARD COMPETITION

Qualiteach is holding a competition for students to design our official Christmas card for 2022!

Prize to be won for the winning design!

To enter please scan and send your design to: [info@qualiteachltd.co.uk](mailto:info@qualiteachltd.co.uk)  
You must include your full name, year group and school.

\*Entries must be A4 and coloured in pencil, pen or paint.

We look forward to your entries!

Entry Deadline: 2nd December



Hello,  
My name is Ghasal Keating.

I am reaching out in hope of finding an expecting mother who would be willing to take part in an observation, as part as my course.

I am studying at the Tavistock and Portman to become a Child Psychotherapist. As part of my training, I will be observing a baby in their home environment from birth to the age of two. I will be interpreting the baby's interactions with her environment and family.

The observation would take place on a weekly basis and last an hour.

The family's identity will remain anonymous, and my work will be under the supervision of a trained Psychotherapist at the Tavistock.

You can find more details in the Participant Information Sheet attached.

Please contact me via email if you have any questions, or if you think you might be interested [ghasalkeating@hotmail.co.uk](mailto:ghasalkeating@hotmail.co.uk)

## Camden Holiday Activity and Food Programme (HAF) Winter 2022

From 19th December to 30th December

### Camden HAF Winter providers

Organisation name	Venue	Age Range	Start time / Finish time
Bloomsbury Football	Adland Buryfield School, 93 Buryfield Rd, London NW5 1UJ	Age 7 to 14	10 am to 2 pm
Callington Community Garden	258-274 Gray's Inn Rd, WC1X 8LH	Age 5 to 11	11 am to 3 pm
Camden Sports Development Centre	Tafelberg Sports Centre, London, NW5 4PG	Age 8 to 12	11 am to 3.30 pm
HVH Arts	HVH Arts - 44 Ashdown Crescent, NW5 4GE Rhydolwyn School, Rhydolwyn Street, NW5 4GE London School of Music - 181 Mansfield Road, NW5 1TA Hill - Lianone Circus, NW5 4GE	Age 5 to 16	11 am to 3 pm
KCBNA	Kings Cross Neighbourhood Centre, 51 Argyle Street, London WC1H 9EF	Age 12 to 16	5 pm to 9 pm
Learning and Development Centre	71 Kingsgate Road, London, NW5 4JY	Age 5 to 16	10 am to 2 pm
Legacy Sports	Rust Primary School, Fleet Road, Hampstead, London, NW3 2QT Argyle Primary, Tottenham Court Road, London WC1H 9EG	Age 5 to 11	11 am to 3 pm
London Zoo	ZSL, London Zoo, Regent's Park, London, NW1 4RY	Age 5 to 15	10.30 am to 3 pm
Maze Academy	Rhydolwyn Primary School, Rhydolwyn Street, NW5 4GE NW5 3HB Bewick Cottage Community Centre, 19 Winchester Road, London, NW5 3NG	Age 5 to 11	10 am to 2 pm
Our Parks	Charlotte Park Sports Centre, 24 Chancery Rd, North Mole Valley, London, NW5 4GE PACER Fairfield Playcentre, 1 Camden Square Playcentre, 1 Camden Square Playcentre, 1 Camden Square Playcentre, 1 Camden Square Playcentre	Age 5 to 12	10 am to 2 pm
PACE Consortium	Gospel Oak Primary School, Mansfield Road, Camden, NW5 2JB	Age 5 to 12	10 am to 4 pm
Pro Touch SA	Gospel Oak Primary School, Mansfield Road, Camden, NW5 2JB	Age 5 to 12	10 am to 4 pm
Netley Primary School (open to Netley school children)	Netley Primary School and Centre for Autism, 74 Stanhope Street, London, NW1 3EX	Age 5 to 11	11 am to 2 pm
SHAK	SHAK 106, Rowley Way, London NW8 0SR	Age 19 to 16	12-6 pm
Youth Early Help	1. Netherwood Youth and Family Hub, 5 Netherwood Street, NW6 2DU - North Hub 2. Inglestone Community Centre, Inglestone Road, London NW5 1UX - Central Hub 3. Somers Town Youth Centre, 134 Chilton Street, London, NW1 1RX - South Hub Hudson House Community Centre, 35 Emerald Street, London, WC1N 3QW	Age 11 to 16	12.30 to 5.30 pm
Holborn Community Association	Holborn Community Association, 35 Emerald Street, London, WC1N 3QW	Age 11 to 16	10 am to 2 pm

To find the delivery dates and other information, please visit the Camden HAF booking page

<https://haf.youngcamdenfoundation.org.uk/>

For any queries please send us an email to [info@youngcamdenfoundation.org.uk](mailto:info@youngcamdenfoundation.org.uk)

## GOOD WORK CAMDEN JOBBHUB

### The support you need on your doorstep!

- Are you looking for work and don't know where to start?
- Are you hoping to change jobs but need to explore your options?
- Do you want to improve your skills and meet new people?
- Are you looking for opportunities that are flexible, and can work around your family?
- Do you need a smart new CV or support to write application forms and cover letters?

We are Camden's new FREE employment support service, and an employer's help. You can contact us below to make an appointment to meet with one of our friendly advisers either on the phone or at one of our community locations.



If you answered YES, or have any other employment needs, please come and meet with us! IF YOU LIVE IN CAMDEN, WE CAN HELP!

GOOD WORK CAMDEN | Camden Council | Camden Council | Camden Council

**APPRENTICESHIPS GETTING PAID TO LEARN**

Camden apprenticeships are open to people of all ages. Find out more at [camden.gov.uk/apprenticeships](https://camden.gov.uk/apprenticeships)

**Want to earn while learning or retraining?**

Get ambition but need more work experience?

If you live in Camden or you attended a Camden secondary school, contact Camden Apprenticeships.

An apprenticeship allows you to earn a salary, get work experience and complete a qualification at the same time.

Camden Apprenticeships creates a wide range of roles, helping people of all ages to access their chosen careers.

To view and apply for vacancies, visit [camden.gov.uk/apprenticeships](https://camden.gov.uk/apprenticeships)

For more information:

- 020 794 6778
- [apprenticeships@camden.gov.uk](mailto:apprenticeships@camden.gov.uk)
- Camden jobs and training

# CHRISTMAS LUNCH

**Wednesday 14<sup>th</sup> December**

If your child normally has packed lunch but would like a Christmas lunch, please make sure you order one on the google form link below by no later than Wednesday 30<sup>th</sup> November: <https://forms.gle/5U6xMf2DZPuRxAmU9>

If your child normally takes up school dinners, they will automatically have the Christmas Lunch.

We will also be having our Christmas Jumper day this day so please come dressed for the occasion.



**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**EYFS Star Learners**

The Grove Alissia & Adal	R: Ladybirds
N: Tadpoles Luca & Emilia	R: Ladybirds
N: Froglets Aqsa & Colt	

**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y1 and Y2 Star Learners**

Y1: Dragonflies - Albert & Hanna

Y1: Butterflies

Y2: Grasshoppers - Chloe & Joseph

Y2: Beetles - Evie & Elijah

**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y3 and Y4 Star Learners**

Y3: Squirrels Iqra & Georgie

Y3: Bats Kamyar & Aiyana (whole class)

Y4 Hedgehogs: Isaac & Oli

Y4 Foxes: Anjum & Alice

**You are a star!**

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y5 and Y6 Star Learners**

Y5: Blackbirds - Hanna and Fin

Y5: Woodpeckers - Torri and Andi

Y6: Kestrels - Charles & Greta

Y6: Herons - Josie & Matthew

**You are a star!**

**EYFS**

This week we have been learning about 2D shapes and their properties. We decided to make some Kandinsky inspired circles to implement our mathematical knowledge in art!

**You are a star!**

**Y2**

Year 2 have been using story maps to retell the story of George and the Dragon. These children made their own videos to tell the story...

**You are a star!**

Y4 had a lovely time sharing books with their parents; the parents were extremely well behaved, listening well and sharing books nicely! They had some interesting ideas about wolves and whether wolves deserve to be portrayed as baddies in stories. Do you think they do?

**You are a star!**

**Y4**

you're AMAZING just the way YOU ARE