

# Primrose Hill Primary School Weekly Newsletter

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Dear Primrose Hill Families,

Happy New Year to you and your loved ones! I hope the coming year blesses you with opportunities, happiness and success.

As we enter in to 2023, I can assure you that our expectations towards learning and our intentions to give our children the best learning opportunities will not diminish. Our main foci will be that our we strengthen our children's learning muscle - memory - so that they can remember more. We will continue to warmly welcome, with a smile, every child, every day and continue to create an environment where children enjoy coming to Primrose Hill.

Well, another term has passed us by a flash and so much happening in a short period of time. Our children have been working very hard and I admire the resilience and resourcefulness that they show towards their learning.

As always, I and the children of Primrose Hill owe a debt of gratitude to the continuous hard work of our teachers and support staff to ensure they meet their needs. It has been wonderful to see the eclectic lesson types that have been delivered ensuring a broad and balanced curriculum.

One of the most important ways in which you can support us and your children in 2023 (and beyond) is to ensure that your children attend school every day. Attendance in school is of paramount importance as any absence can have a profoundly negative impact on their learning as important aspects of a sequence of work can be missed. The following information is an extract taken from a Department for Education document,

Working Together to Improve School Attendance:

*This (100% attendance) is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. The pupils with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.*

*At KS2, pupils not meeting the expected standard in reading, writing and maths had an overall absence rate of 4.7%, compared to 3.5% among those meeting the expected standard. Moreover, the overall absence rate of pupils not meeting the expected standard was higher than among those meeting the higher standard (4.7% compared to 2.7%).*

As you can see, it is exceptionally important, for the educational success of your children, to attend school as much as possible. We will be having a renewed focus on attendance in the new year and I would appreciate the support of all parents/guardians. From January, we will have attendance and punctuality watch mornings where a governors will be supporting talking to parents about ways the school can support them so that their children have the opportunity to attend 100% of the time.

Primrose Hill is a wonderful school and I have spent some time thinking about the ONE VALUE that would make PRIMROSE HILL THE GREATEST SCHOOL IN THE WORLD OR UNIVERSE. The value that resonates for me is 'opportunity'. I will model this value and will show this value in action my decision making. I believe with opportunity comes choices and choices will strengthen us.

I would like to share a poem written by Dorthey Law Nolte. Born in 1924, Dorothy Law Nolte became a parent educator, family counsellor, and writer known for her inspirational poem, Children Learn What They Live. First published in 1954, it was pasted to refrigerators, printed on posters, and distributed to millions of parents by a baby formula maker. Who knows, maybe you'll paste it on your home screen, refrigerator or just pass the poem on to someone who will appreciate it.

## Children Learn What They Live

by Dorothy Law Nolte

If children live with criticism,  
They learn to condemn.  
If children live with hostility,  
They learn to fight.  
If children live with ridicule,  
They learn to be shy.  
If children live with shame,  
They learn to feel guilty.  
If children live with encouragement,

They learn confidence.  
If children live with tolerance,  
They learn to be patient.  
If children live with praise,  
They learn to appreciate.  
If children live with acceptance,  
They learn to love.  
If children live with approval,

They learn to like themselves.  
If children live with honesty  
They learn truthfulness.  
If children live with security,  
They learn to have faith in themselves and others.  
If children live with friendliness,  
They learn the world is a nice place in which to live.  
(Copyright © 1972/1975 by Dorothy Law Nolte)

## Staffing

I want to take this opportunity to introduce Kirstie Barrett who is our Interim Assistant Headteacher who will be supporting me in driving the school from strength to strength.



We welcome back Tanya who is working in Year 2 and Stefania Cocco will be covering on Friday's in the Nursery.

## ATTENDANCE UPDATES

Our whole school attendance for this week is **90.67%**, which is below our target of **95%**. please continue to strive for 100% attendance .

**A huge clap for Foxes who had the highest attendance of 96.92%.**

Children who arrived late for school this week was **35**.

We will continue to send reminder texts, letters and invite parents in for meetings.

**Soft start is from 8.45-9am. The gate will continue to close promptly at 9am and all of those who are late will need to enter through the office.**

**If your child arrives to school after 9.15am this is marked as an unauthorised late.**

**We appreciate you all making a huge effort to arrive at school before 9am.**

### Upcoming Dates for your Diary:

Friday 20th January: 9am in school 4pm virtually	End of Key Stage 2 SATs Information Session for Year 6 parents & carers
Friday 20th January	Chinese New Year
Tuesday 7th February	Safer Internet Day
Friday 10th February	Women in Science Day
Mon to Fri 13th to 17th February	<b>HALF TERM - school closed</b>
Mon 20th to Fri 24th February	Science Week
Thursday 23rd February from 1pm	Parents' Consultation
Thursday 2nd March	World Book Day
Mon 13th to Fri 17th March	Careers Week
Tuesday 21st March	World Poetry Day
Fri 24th March	Earth Hour Day
Fri 31st March	<b>Last day of Spring Term with Summer Term beginning for the children on Tuesday 17th April</b>

## Primrose Hill Primary School



### Term Dates 2022 – 2023

#### Autumn Term 2022

**Monday 05 September to Friday 21 October 2022** (35 days)

*Half-term: Monday 24 October to Friday 28 October 2022*

**Monday 31 October – Friday 16 December 2022** (35 days)

*Christmas break: Monday 19 December 2022 to Monday 2 January 2023.*

#### Spring Term 2023

**Wednesday 04 January to Friday 10 February 2023** (28 days)

*Half-term: Monday 13 February to Friday 17 February 2023*

**Monday 20 February to Friday 31 March 2023** (30 days)

*Easter/Spring holiday: Monday 3 April to Friday 14 April 2023.  
(Including Good Friday, 7 April, and Easter Monday, 10 April).*

#### Summer Term 2023

**Tuesday 18 April to Friday 26 May 2023** (29 days)

*Early May Bank Holiday: Monday 1 May 2023*

*Half-term: Monday 29 May to Friday 2 June 2023  
(Including Spring Bank Holiday 29 May)*

**Tuesday 06th June to Friday 21 July 2023** (34 days)

#### INSET DAYS

Thursday 1<sup>st</sup> & Friday 2<sup>nd</sup> September 2022  
Tuesday 3<sup>rd</sup> January 2023  
Monday 17<sup>th</sup> April 2023  
Monday 5<sup>th</sup> June 2023

## Parental Engagement

One of the strengths of our school is our work with parents and carers. Our learning is inter- linked: as we learn so much from you and we in turn hope to support you in knowing more about our curriculum and policies.

Please look at our curriculum and pastoral programmes and know that you are most welcome to attend.

### Pastoral support for parents and carers

Day	Time	Focus	Leader	Room
<b>Tuesday</b> Every week	<b>9:00-10:00am</b>	<b>Coffee mornings</b>	<b>Edina and Amal</b>	<b>Community Room</b>

### Curriculum support for Parents / Carers KS1

Day	Time	Focus	Leader	Room
<b>Postponed</b>	<b>TBC</b>	<b>How to help your child with Maths for Year 2 Parents and Carers</b>	<b>Marina</b>	<b>Top Hall</b>
<b>Wednesday 11th January</b>	<b>9:00-9:30am</b>	<b>How to support your child with SATS – for Year 2 Parents and Carers</b>	<b>Sophie</b>	<b>Top Hall</b>

## Starting school in Camden – apply for a Reception place before 15 January 2023



Parents and carers can still apply for primary school reception places for their child for **September 2023 before the deadline of 11.59pm on Sunday 15 January 2023.**

[Read our latest primary schools admissions guide](#)

Visit the [primary admissions web page](#) on our website

[Apply for a reception class place now](#)

Contact the Camden admissions team: [admissions@camden.gov.uk](mailto:admissions@camden.gov.uk)





### WORKING WITH CHILDREN COURSES

Gain the knowledge required to work with children in an educational setting.

**2023 Childcare Course Dates:**

**Level 1 Preparing to Work in Schools**  
10.01.23 | 11 weeks | Tue | 9.30am - 2pm | £170/FREE\* | BIPL1512BX

**Level 1 Certificate in Caring for Children**  
11.01.23 | 22 weeks | Wed/Thur | 9.30am - 3.30pm | £1,330/FREE\* | BIPL1513BX

**Entry 3 Award in Caring for Children (for ESOL learners)**  
11.01.23 | 23 weeks | Wed | 9.30am - 3pm | £500/FREE\* | BIPE3511BX

\*Free to those eligible for concession rates



Scan the QR code for more information and to enrol

Email [LailaS@wmcollege.ac.uk](mailto:LailaS@wmcollege.ac.uk) or call 020 7255 4700



[wmcollege.ac.uk](http://wmcollege.ac.uk)

## Flu/Strep/Covid advice Jan 2023

Advice for parents from Public Health

If your child is unwell and has a fever, they should stay home from school or nursery until they feel better and the fever has resolved.

Parents are encouraged to get their child vaccinated against flu. Any child that missed it in school can book an appointment at the regular after school catch-up clinics at Peckwater Health Centre in Kentish Town on 020 3317 5076 or 020 3317 5074.

Adults are also encouraged to get the flu jab and ensure they are up to date with Covid vaccinations- please walk in to your nearest pharmacy to get a jab.

Practise regular hand washing at home with soap and warm water. Catching coughs and sneezes in tissues then binning them is another simple way to help stop illness from spreading.

Be aware of the signs and symptoms of strep A and scarlet fever infections (sore throat, headache, and fever, along with a fine, pinkish or red body rash with a sandpapery feel. On darker skin, the rash can be more difficult to detect visually but will have a sandpapery feel.). Contact your GP if you are concerned.

What we will do-

We will ensure that the children practise regular hand washing whilst at school with soap and warm water. We will also ensure that coughs and sneezes are caught in tissues which are then binned.

We will implement an enhanced cleaning schedule in year groups with high levels of sickness absence.

We will ensure that sharing of resources between children is limited in year groups with high levels of sickness absence.

We will encourage staff to ensure that they are up to date with Covid vaccinations and have had their seasonal flu jab.

We will be aware of the signs and symptoms of strep A and scarlet fever infections (sore throat, headache, and fever, along with a fine, pinkish or red body rash with a sandpapery feel). We will contact parents if children display symptoms whilst at school.

We will Contact the UKHSA Health Protection Team if there is an outbreak of 2 or more strep A or scarlet fever cases within 10 days of each other and the affected individuals have a link, such as being in the same class or year group.

We will ensure that parents follow guidance re. management of cases of strep A infections (including scarlet fever)

Exclude affected children until 24 hours after commencing appropriate antibiotic treatment.

For impetigo infection, children should be excluded for 48 hours after commencing antibiotics or until all lesions (sores or blisters) are crusted over.

If no antibiotics have been administered, individuals with scarlet fever will be infectious and should be excluded for 2 to 3 weeks

Advise the parent or carer to seek advice from their general practitioner.



# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## EYFS Star Learners

The Grove Luqman R: Ladybirds Alice and Erik  
N: Tadpoles Noor and Amela  
N: Froglets Fatima and Harry

# You are a star!

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A big special mention for these children this week.  
Well done!

## Y1 and Y2 Star Learners

Y1: Dragonflies - Yaqub & Ramz  
Y1: Butterflies - Ibrahim, Nina and Carla  
Y2: Grasshoppers Emad & Meronil  
Y2: Beetles - Ria & Stina

# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## Y3 and Y4 Star Learners

Y3: Squirrels – Megan and Thomas  
Y3: Bats - All  
Y4 Hedgehogs: Altiona & Farida  
Y4 Foxes:

# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## Y5 and Y6 Star Learners

Y5: Blackbirds - Percy and Janaya  
Y5: Woodpeckers - Jordan and Aliza  
Y6 Kestrels - Seraphim and Nathan  
Y6: Herons - Elyse and Bibi

# You are a star!

**EYFS**  
We welcomed back all the ladybirds from their holidays this week. They skipped in looking very happy to be back. No time was wasted getting down the busy job of playing, writing and of course beginning to make a new roleplay area, a cup cake shop!  
New a dull moment in Ladybird class.



# You are a star!

**Y1 and Y2**



This week Year 1 have been learning about shape! We learnt how many sides and vertices different 2d shapes have, and made the shapes using sticks!

# You are a star!

## Y3 and Y4

To celebrate the things we learnt while studying the achievements of the ancient Greeks in History, we held our own Olympic Games. The brave warriors of Sparta (the Squirrels) competed against Athens (The Bats), the home of democracy. The winners were crowned with laurel wreaths by Zeus, the king of the gods and goddesses who live on Mount Olympus.

After this, we had a day of being ancient Greeks. We dressed up, ate delicious Greek food and cast votes to decide important issues.



# Attendance

Week 4 Tally? Who has got over 95% attendance?

95.74%	92.41%	98.66%
94.24%	92.14%	
96.94%		

# Attendance

Week 4 Tally? Who has got over 95% attendance?

93.36%	94.07%	98.55%
91.78%	90.47%	92.52%
96.82%		
90.78%		