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|  | | | **EYFS** | | | **Year One** | | | **Year Two** | | | **Year Three** | | | **Year Four** | | | **Year Five** | | | **Year Six** | | |
| **Overarching Topic and Context For Learning** | | Term 1 | | Christianity, Judaism  What makes people special? | | | Christianity  Does God want Christians to look after the world? | | | Christianity  Is it possible to be kind to everyone all of the time? | | | Hinduism  Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | | | Judaism  How special relationship is the relationship Jews have with God? | | | Sikhism  How far would a Sikh go for his/her religion? | | | Islam  What is the best way for a Muslim to show commitment to God? | | |
|  | Term 2 | | | | Christianity  What is Christmas? | | | Christianity  What gift might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | | | Christianity  Why do Christians believe God gave Jesus to the world? | | | Christianity  Has Christmas lost its true meaning? | | | Christianity  What is the most significant part of the nativity story for Christians today? | | | Christianity  Is the Christmas story true? | | | Christianity  How significant is it that Mary is Jesus’ mother? | | |
| Term 3 | | | | Hinduism  How do people celebrate? | | | Christianity  Was it always easy for Jesus to show friendship? | | | Judaism  How important is it for Jewish people to do what God asks them to do? | | | Christianity  Could Jesus really heal people? Were these miracles or is there some other explanation? | | | Judaism  How important is it for Jewish people to do what God asks them to do? | | | Sikhism  Are Sikh stories important today? | | | Christianity  Is anything ever eternal? | | |
| Term 4 | | | | Christianity  What is Easter? | | | Christianity  Why was Jesus welcomed like a king or celebrity on Palm Sunday? | | | Christianity  How important is it to Christians that Jesus came back to life after His crucifixion? | | | Christianity  What is “good” about Good Friday? | | | Christianity  Is forgiveness always possible for Christians? | | | Christianity  How significant is it for Christians to believe God intended Jesus to die? | | | Christianity  Is Christianity still a strong religion 2000 years after Jesus was on Earth? | | |
| Term 5 | | | | Christianity, Islam, Hinduism, Sikhism  What can we learn from stories? | | | [Judaism](http://www.bbc.co.uk/learningzone/clips/3874.html)  Is Shabbat important to Jewish children? | | | Judaism  How special is the relationship Jews have with God? | | | Hinduism  How can Brahman be everywhere and in everything? | | | Judaism  What is the best way for a Jew to show commitment to God? | | | Sikhism  What is the best way for a Sikh to show commitment to God? | | | Islam  Does belief in Akhirah (life after death) help Muslims lead good lives? | | |
| Term 6 | | | | Christianity, Islam, Judaism  What makes places special? | | | [Judaism](http://www.bbc.co.uk/learningzone/clips/3874.html)  Are Rosh Hashanah and Yom Kippur important to Jewish children? | | | Judaism  What is the best way for a Jew to show commitment to God? | | | Hinduism  Would visiting the River Ganges feel special to a non-Hindu? | | | Christianity  Do people need to go to church to show they are Christians? | | | Christianity  What is the best way for Christian to show commitment to God? | | |

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|  | Progression of Skills for R.E. | | | | | | |
| **EYFS** | **Year One** | **Year Two** | **Year Three** | **Year Four** | **Year Five** | **Year Six** |
| Knowledge and understanding of the subject matter of the enquiry. | Talk about people who are special to me.  Talk about the Christmas story.  Explore how New Year and Spring is celebrated in different countries.  Talk about the Easter story.  Explore moral stories from different countries.  Talk about different special places including religious buildings. | Explore and retell the Christian creation story.  Retell the Christmas story including which gifts were given to Jesus.  Explain that Jesus is special to Christians.  Retell a time when Jesus showed friendship.  Recall the events of the Easter story and recognise some of the symbols.  Talk about how Jewish people celebrate Shabbat. | Remember something Jesus said or did to be kind.  Explain that Christians believe Jesus was a gift from God.  Talk about Jewish practices.  Recall what Christians believed happened on Easter Sunday.  Explore how Jewish people have a special relationship with God.  Explore ways Jewish people show commitment to God. | Describe some of the ways Hindus celebrate Diwali.  Start to explain the Christian belief that Jesus was God in human form.  Explore viewpoints about one of Jesus’ miracles.  Tell you why Jesus’ death is important to Christians.  Describe what a Hindu might believe about Hindu gods and understand that Brahman is in everything.  Describe a Hindu ritual which happens at the River Ganges. | Explain what makes Jewish people believe they have a special relationship with God.  Explore Christmas symbols.  Describe different ways Jewish people show respect to God.  Explore forgiveness in a Biblical text.  Explain how Jewish people might show their commitment to God.  Describe some of the ways Christians use churches to worship. | Make links between how Sikhs practice their religion and the beliefs that underpin this.  Describe what Christians learn from the Christmas story.  Recognise that Sikh stories can be an important way of expressing beliefs.  Explore whether God intended to crucify Jesus.  Explore how both Christians and Sikhs show commitment to God. | Explore how Muslims show commitment to God.  Explain the significance of why Mary was chosen as Jesus’ mother.  Describe what Christians might learn about the afterlife from Bible stories.  Describe ways in which Christianity seems to be a strong religion today.  Describe how Muslims might try to lead lives respectful to God.  Explore ways in which Muslims can be stereotyped. |

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| Personal resonance with or reflection on the concept / belief underlying the subject matter of the enquiry. | Talk about people who are special to me.  Talk about what it feels like to give and receive presents.  Talk about how I celebrate special occasions.  Talk about examples of new life in nature I have seen.  Talk about why stories are important.  Talk about places that are special to me. | Explain how it felt to make something.  Talk about a gift that is special to me.  Talk about my friends and why I like them.  Talk about a person I admire.  Talk about my favourite day of the week and about food I would like to share in a special meal.  Explain how it feels to say sorry and what I have said sorry for. | Explain when I have been kind to others even when it was difficult.  Explain how I could solve a problem by showing love.  Explain why I show respect.  Discuss my beliefs in life after death.  Explain why agreements are important and why they should be kept.  Explore how I show commitment. | Describe ways to demonstrate belonging to a group and explain how doing this gives a sense of belonging.  Explain what Christmas means to me and whether this involves giving and receiving gifts.  Explain what a miracle is and think about what miracle I would like to see today.  Suggest how a person may help others who are in difficult situations.  Explain different roles I play whilst still being me.  Explain why water is important. | Discuss agreements and contracts.  Design a symbolic object to show the significance of Christmas.  Explain how it might feel if I were not able to eat certain foods.  Talk about why forgiveness is important.  Discuss things I am committed to and rank them in priority order.  Describe how a special place makes me feel. | Identify different levels of commitment I show.  Explain how ‘true’ could mean different things to different people.  Explain how some stories can teach people about what is important and how to behave.  Understand the different between purpose and destiny.  Show an understanding of why people show commitment in different ways. | Show an understanding of why people show commitment in different ways.  Explain the qualities needed in different people because of the important jobs they are chosen to do.  Understand the concept of eternity.  Explain how the influence people have had on me has affected what I see as important.  Give examples of times my choices have been influenced.  Give example of times when I misinterpreted something. |

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| Skills of evaluation and critical thinking in relation to the big enquiry question. | Suggest someone who is a role model to me.  Understand Jesus is special to Christians.  Express an opinion about a story.  Explain why Easter is special for Christians.  Explain the moral of a story.  Describe what makes a place special. | Express an opinion about the Christian belief about creation.  Suggest a gift I would give to Jesus.  Explain how Jesus tried to be a good friend.  Show understanding that Jesus is special to Christians and explain why.  Create connections between being Jewish and decisions about behaviour. | Justify why I think Christians should be kind.  Explain why Christians think God gave Jesus to the world.  Suggest important things that Jews do to show respect to God.  Discuss what Christians believe about Jesus’ resurrection.  Explain how Jewish people express their special relationship with God. | Explain why Diwali may bring a sense of belonging to Hindus.  Explain what Christmas means to Christians and what it means to me.  Discuss whether I believe Jesus healed people not.  Reflect on whether I agree with Christian beliefs about Jesus’ death.  Recognise what I think about Hindu beliefs and express thoughts on these.  Empathise with the special feelings a Hindu might experience when taking part at a ritual in the River Ganges. | Describe how Jewish people express their relationship with God.  Ask questions about something I find puzzling in the Christmas story.  Start to identify how it would feel to keep Kashrut.  Understand how Christians believe God can help them show forgiveness.  Explain what ways might be the best for Jews to show their commitment to God.  Understand the impact a Christian’s special place has on them. | Express my opinion as to why Sikhs show different levels of commitment.  Express an opinion on whether the Christmas story is true and what this might mean to Christians.  Explain how some stories can teach Sikhs about what is important in life.  Express my opinion about Jesus’ crucifixion being his destiny or purpose.  Discuss the best way for a Sikh/Christian to show their commitment to God. | Explain some ways showing commitment to God that would better than others for Muslims.  Consider my own response to the Christian belief in the Virgin birth.  Reflect on my own beliefs about whether anything is eternal.  Explain whether I believe Christianity is a strong religion now.  Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims. |