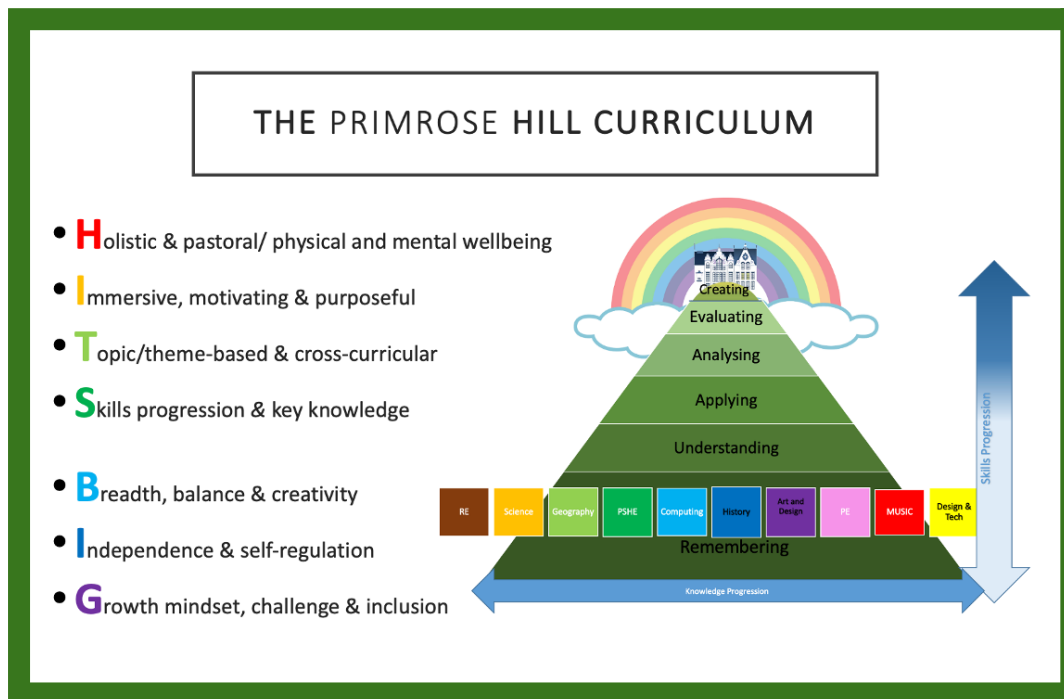




The Primrose Hill School Curriculum

At Primrose Hill Primary School we aim to provide a holistic and creative curriculum which maximises opportunities for meaningful cross-curricular links and purposeful learning experiences. We introduce our children to a breadth and wealth of subject specific knowledge and support them to develop the cognitive skills and expertise required to map out, manipulate and extend that knowledge in an ever-changing world. Our teachers are responsive to their individual children's needs and interests, whilst working within a detailed progression framework of knowledge and skills based on the National Curriculum. This year we hope to support parents in further understanding our curriculum vision as well as engaging with their child's learning, so look out for further opportunities.



Overview of Your Child's Class Learning

Below you will find an overview of what we are covering in class this half-term. You can learn more about what we are doing in class through the Home Learning, which revises and builds on the learning in class each week.

Autumn 2 Topic: Changemakers save the world!

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics/spelling sessions.</p> <p>Focus Books:</p> <ul style="list-style-type: none"> ● Dinosaurs and All That Rubbish by Michael Foreman ● The Great Kapok Tree by Lynne Cherry ● Iggy Peck, Architect by Andrea Beaty ● Here we Are by Oliver Jeffers <p>Our focus this half term is going to be on:</p> <ul style="list-style-type: none"> - Phase 5 phonics (Little Wandle revised Letters & Sounds) - Forming capital letters & lower case letters - Using capital letters, finger spaces and full stops in writing - Reading, understanding and composing simple sentences 	<p>Our focus this half term is going to be on:</p> <p>Geometry looking at properties of shapes</p> <ul style="list-style-type: none"> - Recognise and name 2-D shapes - Sort 2-D shapes - Recognise and name 3-D shapes - Sort 3-D shapes - Patterns with 2-D and 3-D shapes <p>Place value within 20:</p> <ul style="list-style-type: none"> - counting numbers within 20 - writing numbers to 20 - understanding decomposition of 11-20 - tens and ones - counting one more and one less - compare groups of objects & number - order groups of object & number <p>Addition & Subtraction within 20:</p> <ul style="list-style-type: none"> - parts & whole - adding together two numbers - addition problems - adding by counting on - finding and making bonds - add by making 10 - finding a part - Subtraction take away/ cross out - subtracting on the number line 	<p>PSHE (Online relationships):</p> <ul style="list-style-type: none"> - Understanding what personal information is <p>Computing:</p> <ul style="list-style-type: none"> - Understanding what is meant by technology and identifying a variety of examples both in and out of school - Sorting, collating, editing and storing simple digital content <p>Our focus this half term is going to be on the STEAM exhibition. This will encompass some of the following learning:</p> <p>Science (Materials):</p> <ul style="list-style-type: none"> - Understanding the difference between an object and the material from which it is made - Identifying and naming a variety of everyday materials - Describing the simple physical properties of materials <p>Design Technology:</p> <ul style="list-style-type: none"> - Identifying the purpose for a product - Making mock-ups for designs - Developing ideas through talking/ drawing - Naming & selecting our own tools - Beginning to assemble and join materials using different methods