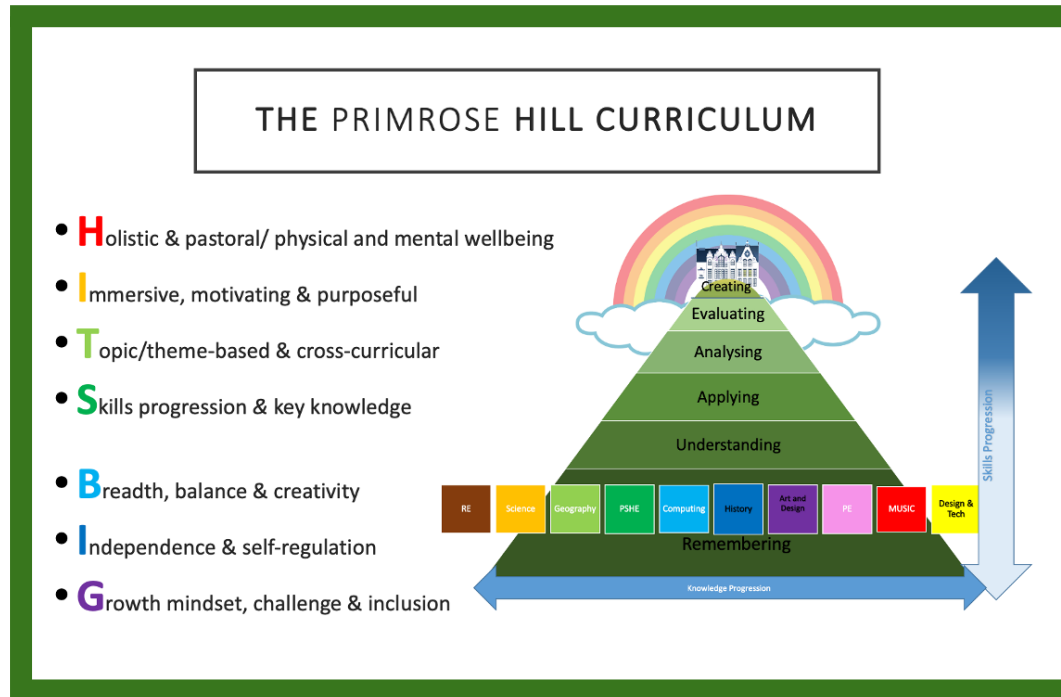




### The Primrose Hill School Curriculum

At Primrose Hill Primary School we aim to provide a holistic and creative curriculum which maximises opportunities for meaningful cross-curricular links and purposeful learning experiences. We introduce our children to a breadth and wealth of subject specific knowledge and support them to develop the cognitive skills and expertise required to map out, manipulate and extend that knowledge in an ever-changing world. Our teachers are responsive to their individual children's needs and interests, whilst working within a detailed progression framework of knowledge and skills based on the National Curriculum. This year we hope to support parents in further understanding our curriculum vision as well as engaging with their child's learning, so look out for further opportunities.



### Overview of Your Child's Class Learning

Below you will find an overview of what we are covering in class this half-term. You can learn more about what we are doing in class through the Home Learning, which revises and builds on the learning in class each week.

This half term, we will be learning about the polar regions, their inhabitants and climate change. We will be consolidating our knowledge with a persuasive letter and a digital presentation to prevent further climate change.

**Spring 1 Topic: Would a penguin and a polar bear ever meet?**

**English**

**English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics/spelling sessions.**

**Books:**

Penguins and Polar Bears: A Pretty Cool Introduction to the Arctic and Antarctic  
by *Alicia Klepeis*  
The Emperor's Egg  
By *Martin Jenkins*  
The Last Polar Bears  
By *Harry Horse*  
And Tango Makes Three  
By *Justin Richardson and Peter Parnell*

**Our focus this half term is going to be on:**

**Reading:**

- Continuing with the Little Wandle Letters and Sounds Revised programme and spellings for Year 2
- Developing pleasure in reading, motivation to read, vocabulary and understanding
- Discussing and retelling stories and developing our comprehension

**Handwriting**

- Continue to form lower-case letters of the correct size relative to one another
- Continue using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- Continue writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

**Maths**

**Our focus this half term is going to be on 'Shape', 'Money' and 'Multiplication and Division'.**

**Shape**

Recognise 2-D and 3-D shapes  
Count sides and vertices on 2-D shapes.  
Draw 2-D shapes.  
Lines of symmetry.  
Count faces, edges and vertices on 3-D shapes.  
Sort 2-D and 3-D shapes.  
Make patterns with 2-D and 3-D shapes.

**Money**

Count money (notes and coins).  
Choose notes and coins.  
Make the same amount.  
Compare amounts.  
Calculate with money.  
Make a pound.  
Find change.  
Two-step problems.

**Multiplication and Division**

Recognise, make and add equal groups.  
Introduce the multiplication symbol.  
Multiplication sentences.  
Use arrays.  
Make equal groups by grouping or sharing.

**Wider Curriculum**

**Our focus this half term is going to be on:**

**PSHE**

To explore needs and wants  
To understand life in different countries  
To explore how life is different around the world  
To understand what personal information is  
To understand who to trust online  
To recognise and describe different feelings in themselves and others

**Science**

Recognise that most living things live in habitats  
Describe how different habitats provide for the basic needs of the plants and animals living there and how they depend on each other  
Identify and name a variety of plants and animals in their habitats, including micro-habitats  
Identify and name some different sources of food for animals  
Understand and construct a simple food chain to describe how animals get their food

**Computing**

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions  
Create and debug simple programs  
Use technology purposefully to create, organise, store, manipulate and retrieve digital content  
Create climate change presentation (See English)

**History**

Events beyond living memory that are significant nationally or globally: The first expedition to the North Pole - Matthew Henson  
Sequence events on a simple timeline

**Geography**

Use world maps, atlases and globes to locate the equator and North and South Poles  
Know hot and cold areas of the world in relation to the equator and North and South Poles  
Know the names of and locate the five oceans of the world

**Art & Design - Printmaking (Mono Print), Drawing, Collage**

Draw from Stills & Film  
Drawing Small  
What is Mono Printing?

**Writing**

- Writing for different purposes (fact files and persuasive letters.)
- Writing sentences using correct punctuation.
- Identifying the difference between a command, statement, exclamation and question.

The 2 times-table.  
Divide by 2  
Doubling and halving.  
Odd and even numbers.  
The 10 times-table.  
Divide by 5  
The 5 and 10 times-tables.

Mono Printing Session with 'Change, Grow, Live'  
Inventions Inspired by Leonardo da Vinci  
Present, Talk, Share and Celebrate

**RE - Judaism**

What is Judaism?  
The Covenant