



Spring 1 Topic: Let There be Light!

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions.</p> <p>Our focus texts this half term will be The Lost Happy Endings by Carol Ann Duffy and Fairy Tales by various authors.</p> <p>Our focus for the half term:</p> <ul style="list-style-type: none"> - Structuring sentences in different ways and punctuating them correctly - Identifying word classes - Making inferences using evidence from the text - Developing drama skills and oracy - Writing narrative texts - Descriptive writing 	<p>Our focus this half term:</p> <p>Subtraction</p> <ul style="list-style-type: none"> - Solve subtraction problems using cubes, place value counters and number lines. - Subtract a 2-digit number from a 2-digit - Subtract a 3-digit number from a 3-digit - Subtract a 2-digit number from a 3-digit. - Solve word/ reasoning problems involving addition and subtraction <p>Shape</p> <ul style="list-style-type: none"> - Identify right angles and angles which are greater or less than a right angle in shapes - Identify and find horizontal and vertical lines - Identify and find parallel and perpendicular lines <p>Multiplication</p> <ul style="list-style-type: none"> - Represent multiplication problems using cubes, place value counters, arrays and number lines. - Multiply a 2 digit number by a 1 digit number with no exchanging involved. - Multiply a 2 digit number by a 1 digit number involving exchanging. - Solve word/ reasoning problems involving multiplication 	<p>Our focus this half term:</p> <p>Science - Light</p> <ul style="list-style-type: none"> - Recognise that we need light in order to see and that light is reflected from surfaces - Recognise how shadows are formed and find patterns in the way that the size of shadows change <p>DT - Making Moving Puppets (Mechanisms)</p> <ul style="list-style-type: none"> - Explore and use mechanical systems (e.g. levers and linkages) <p>(link to Science curriculum - Light)</p> <p>History - Changes in Britain from the Stone Age to the Iron Age</p> <p>This will involve answering key enquiry questions like: What is the Stone age and how did life develop? What is the Bronze age and how did life change during this time? What is the Iron age and how did life change during this time? What evidence do we have of life in these times?</p> <p>Art - Printing</p> <ul style="list-style-type: none"> - Make prints using paint and found objects. - Create prints using relief blocks and monoprints <p>Computing - Connecting Computers</p> <ul style="list-style-type: none"> - Explore how digital devices work. - Compare digital and non-digital devices. - Explore computer networks and discover the benefits of connecting devices in a network. <p>PSHE</p> <p>This will include understanding the rights of a child, the link between being paid to do a job and having money to spend and making consumer choices.</p> <p>RE</p> <p>Key question for this enquiry: Could Jesus heal people? Were these miracles or is there some other explanation?</p>

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Head Teacher: Harsha Patel