

Primrose Hill Primary School

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Thursday 5th January 2023

Dear Parents & Carers,

We have a busy term of learning planned for Year 4 - at the end of this letter there is an overview of our curriculum goals.

An important change this term is to our **P.E. and Music day: Y4 will now do these subjects on Tuesdays** so please ensure they wear their P.E. kit every Tuesday.

Reading

The children will start the Reading Challenge this term. This is a highly successful program that will be explained in detail in a separate letter, which the children will bring home for you to sign and return. Please look out for this letter and be sure to sign and return it promptly. In addition to the Reading Challenge, we will continue our weekly visits to the library where children can select books to take home. **Please ensure they are bringing a book bag to school each day and reading everyday at home for at least 20 minutes.**

Reading Eggs is an online resource that all children can access. This could also be used at home to supplement any other reading that may be occurring.

Library day: Wednesday

Home Learning

Home Learning will continue to go out on Friday. Please continue to read daily, practice Maths skills through games and online websites, with a particular focus on times tables and spelling.

PE & Music

Your child's PE & Music session will be every Tuesday. Children need to come into school in their PE kits on this day. PE will be held outside where possible so please make sure your child wears their PE jumper and shoes suitable for running such as trainers or plimsolls.. Please look out for a letter regarding swimming.

Punctuality & Attendance

For New Year, we would like every family to make a conscious effort to get to school on time every day so that the children can make the most of the curriculum on offer. Lessons start at 9.00 am. Being late just 5 minutes a day results in missing the equivalent of a whole day's learning across a term and is disruptive to the learning of the class.

Start of the day - A reminder that we have returned to the *Soft Start* system at the beginning of the school day. All children will be welcomed through the main gate between 8:45 - 9:00 am each morning. After 9:00 am the gate will be closed and any latecomers will need to come through the main school office.

Head Teacher: Harsha Patel

End of the day - Children will be in the playground when the gates open at 3:25pm.

Attendance is compulsory for all children, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial.

Office: 0207 772 8500 or email admin@primrosehill.camden.sch.uk

The Office:

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school.

Water & Dressing for school

Please remember to send your child into school with a water bottle.

We encourage you to dress your child in clothes that are practical for the classroom and ensure their clothing is named. As we are now in Winter, please make sure that your child comes to school with a long sleeved coat, preferably with a hood or hat. Children are not allowed out to play without a coat.

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk

We look forward to a fun and engaging half term!

Kind Regards,

Jacob Barnes & Marianne Mattinson
The Year 4 Team

*Primrose Hill Primary School Year 4 Half Term Curriculum
Overview*

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Spring 1		
English	Maths	Science
English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions. Focus for the half term:	Focus for the half term: Multiplication and Division ● Multiply and divide by ○ 3	Focus for the half term: Digestion Animals, including humans

Head Teacher: Harsha Patel

<p>The historical figure Boudicca</p> <ul style="list-style-type: none"> ● Persuasive Writing (debate) <p><i>The Miraculous Journey of Edward Tulane</i> by Kate DiCamillo</p> <ul style="list-style-type: none"> ● Diary Entry - girl perspective base line ● Narrative - insert chapter new owner <p>Explanation Texts</p> <ul style="list-style-type: none"> ● Animals including humans - Digestion 	<ul style="list-style-type: none"> ○ 6 ○ 9 ○ 7 ○ 0 ○ 1 ○ 11 ○ 12 <ul style="list-style-type: none"> ● Problem solving <p>Fractions</p> <ul style="list-style-type: none"> ● tenths ● equivalent fractions ● fractions greater than 1 ● count in fractions ● add fractions 	<ul style="list-style-type: none"> - Identify the parts of the human digestive system and explain their function - Identify the different types of human teeth and explain their function - Construct and interpret food chains to identify predators, producers and prey <p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> - Explore different ways of grouping living things, including animals and plants (<i>including grouping vertebrates and invertebrates</i>) - Use classification keys to group, identify and name living things in their local and wider environment - Describe the positive and negative impact of humans on the environment - Explain how changes to a habitat could endanger living things
History & Geography	Computing	Art & Design and Technology
The Roman Empire and its impact on Britain	Computing systems and networks – The Internet	Interpret environmental and man made patterns using a variety of printing techniques