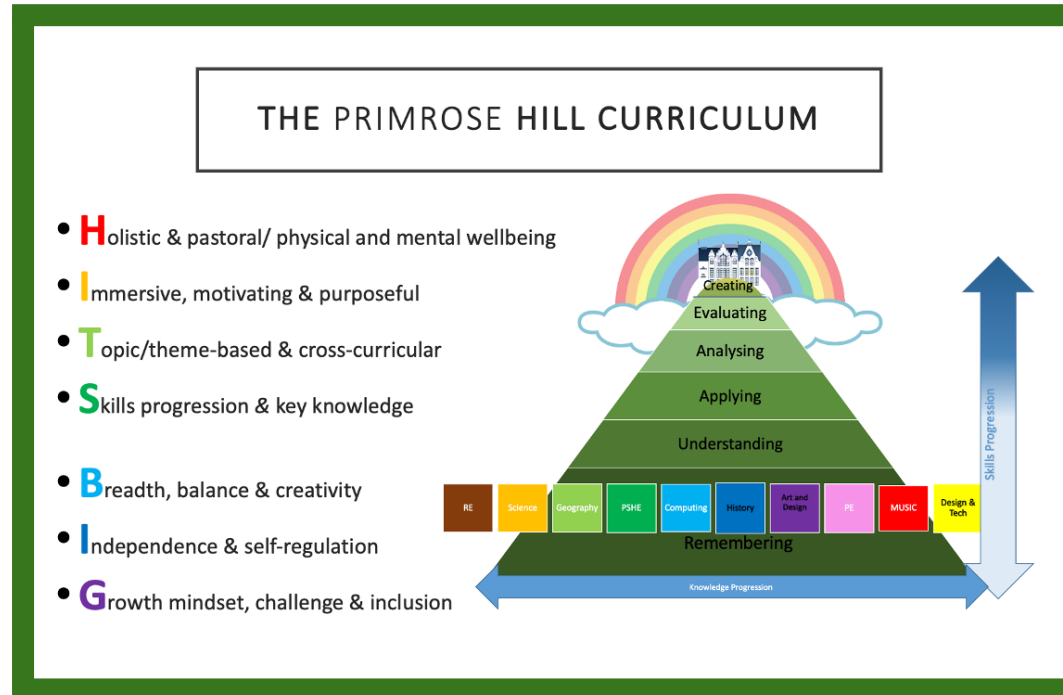




The Primrose Hill School Curriculum

At Primrose Hill Primary School we aim to provide a holistic and creative curriculum which maximises opportunities for meaningful cross-curricular links and purposeful learning experiences. We introduce our children to a breadth and wealth of subject specific knowledge and support them to develop the cognitive skills and expertise required to map out, manipulate and extend that knowledge in an ever-changing world. Our teachers are responsive to their individual children's needs and interests, whilst working within a detailed progression framework of knowledge and skills based on the National Curriculum. This year we hope to support parents in further understanding our curriculum vision as well as engaging with their child's learning, so look out for further opportunities.



Overview of Your Child's Class Learning

Below you will find an overview of what we are covering in class this half-term. You can learn more about what we are doing in class through the Home Learning, which revises and builds on the learning in class each week.

This term, we will be focusing on Migration, which will entail analysing sources through historical enquiry, exploring migration stories in PSHE, and much of our English work will be based on this theme. Please see the overview below for further details.

Spring 1 Topic:

English

English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions.

Books:

Windrush Child by Benjamin Zephaniah

On the Move by Michael Rosen.

These texts will be used to explore the topics of migration and the Windrush Generation, as well as inspiration for our own writing.

Our focus this half term is going to be on:

- Writing technically accurate sentences
- Handwriting
- Year 5 spellings
- Using a wider range of sentence structures
- Proofreading and editing writing
- Choosing and reading a wide range of books for enjoyment
- Making sense of unfamiliar words
- Reading and discussing texts in small groups to develop comprehension.

Maths

Our focus this half term is going to be on:

Multiplication and Division

- Prime, square and cube numbers
- Multiplying and dividing by multiples of 10, 100 and 1,000
- Multiplying numbers with up to 4 digits by 2 digits
- Short division
- Solving problems using multiplication and division

Fractions

- Equivalent fractions
- Comparing and ordering fractions
- Converting fractions between improper fractions and mixed numbers (eg. $\frac{3}{2} = 1\frac{1}{2}$)

Wider Curriculum

History: Migration and the Windrush Generation

- Understanding reasons for migration
- Understanding links between Britain and the Caribbean
- Exploring the impact the Windrush generation has had on Britain
- Understanding what life was like for those who arrived on the Empire Windrush
- Distinguishing between primary and secondary sources
- Asking and answering enquiry questions, including using sources to support ideas and opinions

RE: Brahman

- How can Brahman be everywhere and in everything?

Art: Textiles & Collage

- To explore materials, texture and natural objects and apply knowledge, skills and techniques to use appliqué.

Science: Changes and properties in materials

- Comparing and grouping everyday materials based on their properties.
- Investigating and observing reversible and irreversible changes.
- Investigating and explaining how to recover a substance from a solution.
- Using their knowledge of solids, liquids and gasses to decide how mixtures might be separated (e.g., filtering, sieving and evaporating).
- Giving reasons, based on evidence from fair and comparative tests, for the uses of everyday materials (e.g. metal, wood and plastic).

Computing: Coding

- To program a simulation using 2Code and understand how to use functions and how different functions work within a program.