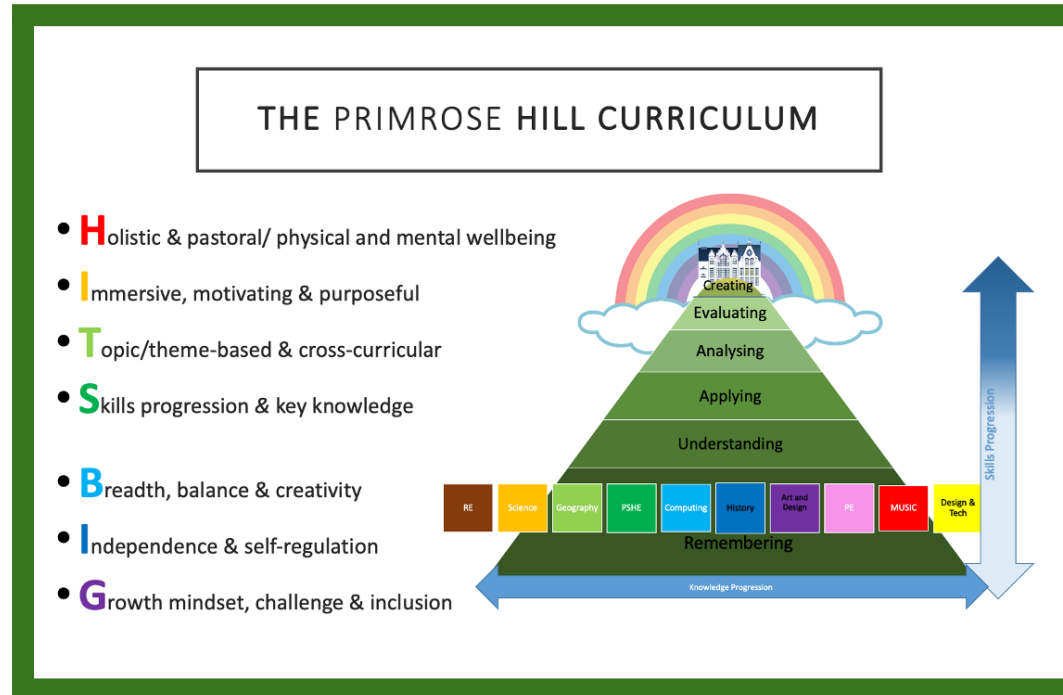




The Primrose Hill School Curriculum

At Primrose Hill Primary School we aim to provide a holistic and creative curriculum which maximises opportunities for meaningful cross-curricular links and purposeful learning experiences. We introduce our children to a breadth and wealth of subject specific knowledge and support them to develop the cognitive skills and expertise required to map out, manipulate and extend that knowledge in an ever-changing world. Our teachers are responsive to their individual children's needs and interests, whilst working within a detailed progression framework of knowledge and skills based on the National Curriculum. This year we hope to support parents in further understanding our curriculum vision as well as engaging with their child's learning, so look out for further opportunities.



Overview of Your Child's Class Learning

Below you will find an overview of what we are covering in class this half-term. You can learn more about what we are doing in class through the Home Learning, which revises and builds on the learning in class each week.

This term, we will be focusing on WW2, which will entail analysing sources through historical enquiry and much of our English work will be based on this theme. Please see the overview below for further details.

Spring 1 Topic: World War 2

English

English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions.

Books:

- **Rose Blanche by Christophe Gallaz and Roberto Innocenti**
- **Skellig by Marcus Sedgwick**
- **Hitler's Canary by Sandi Toksvig**

Our focus for the half term will be on developing our skills in narrative writing by:

- integrating dialogue in narrative to convey character and advance the action
- Developing language that shows good awareness of the reader
- Describing settings, characters and atmosphere
- Using a range of punctuation with a focus on semicolons, colons and dashes.

Maths

Our focus this half term is going to be on:

Measurement

- Converting from metric measures
- Solving problems using measures

Ratio

- Drawing shapes using scale factors
- Solving ratio and proportion problems

Algebra

- Using multistep function machines
- Using formulae to solve problems
- Solving multistep equations

Wider Curriculum

History: WW2

- Understanding the causes of WW2 and the impact it had on society
- Exploring the war effort and the importance it held for people at home
- Asking complex enquiry questions about significance
- Checking the accuracy and interpretations of sources
- Using timelines to demonstrate changes, trends and developments.

RE: Christianity

- Is anything ever eternal?

Art: Printmaking and Textiles

- Applying wax to the surface of fabric and dyeing it to create coloured designs
- Creating a simple one-point perspective sketch

Science: Electricity

- Comparing and giving reasons for variations in how components function
- Describing how the number and voltage of cells used in a circuit affects the volume of a buzzer
- Planning and conducting a fair test
- Analysing and evaluating data

Living things

- Describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences
- Developing classification keys to identify and describe living things

Computing: Coding

- Introducing variables in programming to improve a game
- Designing a game using 2code which will be shared and improved