

# Primrose Hill Primary School Weekly Newsletter

Address: Princess Road, London, NW1 8JL  
Tel : 020 7722 8500  
Email: [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)  
Website: [www.primrosehill.camden.sch.uk](http://www.primrosehill.camden.sch.uk)

Friday 10th Feb.  
Issue No. 20  
(2022-2023)

Twitter  
[@NW1PrimroseHill](https://twitter.com/NW1PrimroseHill)

[@primrosehillprimaryschool](https://www.instagram.com/primrosehillprimaryschool)



Dear Primrose Hill Families,

As always at this time of year, I find it hard to believe that we find ourselves halfway through the school year and very soon we will find ourselves in the final term of this academic year. It is also hard to comprehend that nearly three years ago we closed our school gates at the start of the pandemic. This seems a distant memory, but I wanted to thank all the community for supporting the school through sometimes a rocky time.

Empathy is our value of the month and wanted to share this website with you that recommends some books for you to read for empathy.

<https://www.empathylab.uk/2022-read-for-empathy-collections>

Some great YouTube videos that may provoke your thinking.

Brene Browne on Empathy

<https://www.youtube.com/watch?v=1Ewgu369Jw>

Be That Person

<https://thestayathomechef.com/be-that-person/>

Empathy Glasses

[https://www.youtube.com/watch?v=D38S9o\\_6qnc](https://www.youtube.com/watch?v=D38S9o_6qnc)



I have been learning more about empathy and how it can support our children with learning.

## High Performance Learning

High Performance Learning is a vast topic: it is not just about how children learn, but also about how they think responsibly and effectively.

### Empathy.

Empathy differs from sympathy: The former means experiencing someone else's feelings, which involves emotion, while the latter means understanding someone's else's feelings, which involves rational thinking.

**In High Performance Learning, there are three components to Empathy:**

- Collaborative
- Concerned for Society
- Confident

**Collaborative** children need to learn how to lead and how to function in a team. They have to demonstrate skills in negotiation, giving and receiving support, as well as mastering the art of listening to others. Young people who are **concerned for society** often show the ability to deal with complex issues, they are tolerant and demonstrate good citizenship simply by caring about others. They acquire a moral compass which guides their decision making – an essential component of High-Performance Learning.

**Confident** learners are students who believe it is possible for them to perform at the highest level. Our role as teachers, parents and guardians is to enhance this self-belief so that learners' self-confidence increases, in order for them to see setbacks and difficulties as mere barriers to overcome. No two pupils advance at the same rate for these components: some are confident from day 1, others less so and take longer to master these skills. It is essential that they understand that it is ok to struggle and to make mistakes, and these are some of the best ways of learning.

### Harsha's Empathy Talks

Some car conversations. Whether in the car, at the dinner table or at the shops, here are conversation ideas to build this value in your child.

**What does empathy mean and why is it important?**

**Tell me about a time when you did not feel understood. What was that like?**

**Tell your child about a situation in your life that involved empathy and discuss what happened.**

**While reading a book or watching a movie, pause to talk about how different characters may feel. Discuss a time when you or your child had that feeling.**

**Consider having your child walk in your shoes, literally if possible, and share ideas about what he/she thinks your day is like. Then hold his/her shoes and tell your thoughts about what life is like for your child.**

**Discuss how close each of you were.**

**"Empathy is seeing with the eyes of another, listening with the ears of another and feeling with the heart of another."**  
**Alfred Adler**

I hope you will use this half term to spend some time quality time with your child and try to challenge yourself by trying something new over the half term. Visit the museum you always said you would, go to a musical, take a walk in the park, paint a picture, bake a cake, make a delicious meal together but enjoy time together.

I want to thank my wonderful staff for all their hard work and for making some memorable experiences for our children this half term.



### Parent Consultations Thursday 23rd February

We will have our Face2Face Parent Consultations on **Thursday 23rd February 2023 from 1:00—6:00 PM**

The school will be closed from 1:00pm for all children apart for Tadpoles which will remain open as normal.

If you have changed your mobile phone number recently and have not yet informed us, please let us know.



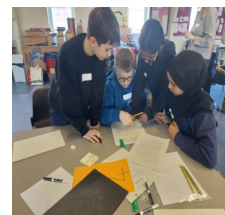
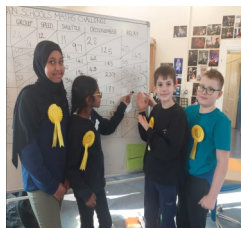
### Congratulations!

Last weekend, Miriam entered the Chesham Arts Festival Music category as a violin soloist. She has worked really hard on a truly challenging repertoire and has received distinction in the 10&under String Solo category and became a **Joint Class winner** in the 12&under String Solo category, performing H. Wieniawski: Obertass Mazurka!

This Wednesday, a group of 4 mathematicians from Year 6 attended the Camden Primary Maths Challenge. The PH fantastic four spent the day completing extremely demanding maths questions. The event was all about working as a team to complete each timed round.

Seventeen schools across Camden were divided into two groups. We were absolutely delighted to have come 3rd place in our group.

Isabel, who took the group, was extremely proud of how the children conducted themselves throughout the day – particularly of their team work, support of each other and support for the children from winning Team. Well done!



### World Book Day

World Book Day  
**Friday 3rd March**

Which character will you dress up as for the parade?

Prizes for the best homemade costumes and a book fair in the playground after school too. Start planning now! Your character must be from a book.

More info to follow soon.

### A is for attendance

**Our whole school target is 96%**



This week's attendance is **93.53%** and our lates are a disappointing **84**. Well done to **Bats** who managed **98.15%**. One of the most important ways in which you can support us and your children in 2023 (and beyond) is to ensure that your children attend school every day. Attendance in school is of paramount importance - any absence can have a profoundly negative impact on your child's learning as important aspects of a sequence of work can be missed.



**HomeTalk**  
Thoughtful conversations for families and schools

Let's talk about...  
**Family**

## Harsha's Home Talk Activity



**Quotes about family**

Family members can be your best friends, you know. And best friends, whether or not they are related to you, can be your family.

I sustain myself with the love of family.

Every child should grow up feeling loved and supported.

**Thinking about family**

**Caring thinking**

What things could you do to help somebody in your family this week?

**Collaborative thinking**

Can you think of a time when you worked with somebody in your family to solve a problem?

**Creative thinking**

Think of different families you know from books, movies and cartoons. Do any of these families remind you of your own family?

**Critical thinking**

How would you define the word 'family'?

**Discussion suggestions (age 3 - 5)**

**Stimulus**



**Talking Points**

- Which parts of this book did you like?
- Did any of the pictures remind you of your family?
- Who lives in your house?
- Who else is in your family but lives in a different house?

**Activity**

- Make your own family book using a blank notebook or sheets of paper. Draw pictures or stick photos in.
- Talk a growing-up with each picture is, so they can help you write the people's names.

**Stimulus**



**Talking Points**

- Do you think that families need to be given a label or category? Why? Why not?
- Have you ever used a label to describe your family? Why did you feel you needed to use a label in that situation? Can you think of a situation where using a label would help? Are labels sometimes unhelpful?

**Activities**

- Building on the various descriptions used in the video, explore the many words that relate to families and make a mind map. Add some more new words. These could be phrases such as 'distant cousin' or words which make you think of your family such as 'love'.
- Make a family tree for your family. Talk to older family members to add extra detail and dates.

**Discussion suggestions (age 6 - 9)**

**Stimulus**



**Talking Points**

- Think about the oldest person in your family.
  - Do you see them a lot?
  - Would you like to paint with them?
  - Do you know how they are related to the rest of your family? Do they have children and siblings?
  - Do you have to be related to somebody to think of them as family?

**Activities**

- Think again about an older person in your family. How do you help them and how do they help you? Plan something that you can do to learn a new skill or solve some facts together.
- Interview the oldest person in your family about their life.

**Stimulus**

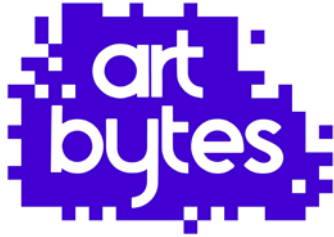


**Talking Points**

- Which parts of this book did you like?
- Did any of the pictures remind you of your family?
- Who lives in your house?
- Who else is in your family but lives in a different house?

**Activity**



- Make your own family book using a blank notebook or sheets of paper. Draw pictures or stick photos in.
- Talk a growing-up with each picture is, so they can help you write the people's names.



## Some of Year 5's artwork has been entered into Art Bytes nationwide art competition.

**Art Bytes** is an **online, inter-school, art competition** taking place annually. It culminates in a **virtual gallery exhibition** of the winning artworks and a **celebration event** for teachers, students and their families at [Camden Arts Centre](#). They will be exhibiting the three shortlisted art works from each school at the gallery; an incredible opportunity for the pupils to have their art exhibited in a professional gallery and for families to engage with a cultural space! The competition is designed to **build confidence** and **nurture talent**, allowing children and young people to see galleries as places "for them" and encourages future **cultural engagement**.

More information will follow shortly  
Great work year 5 and good luck.

## How would you like your art work displayed in the Royal Academy?

Artists are at the heart of everything they do at the **Royal Academy of Arts** — they believe in nurturing and celebrating the next generation of artists. Taking inspiration from the [Summer Exhibition](#), the **Young Artists' Summer Show** is a free, open submission exhibition for young artists aged 4–19 years studying in the UK.

Each student can **submit one artwork** and there is no theme. **Please give your artwork a title and a sentence about your artwork, why you made it and do not forget to write your full name and age** (do not write this information on the front of your work, put it on the back). **The deadline is Friday the 10<sup>th</sup> of March**

Your artwork will be seen by a [panel of judges](#) and the selected pieces will be shown in their online exhibition. Some of the artworks will also be shown at the Royal Academy of Arts.

**The artwork can be made using any material; it can be a painting, sculpture, photograph, drawing, or a combination.** There is no theme so artworks can be of any subject and they don't mind when you made the artwork as long as you are between 4-19. years old when you submit it. We also welcome collaborative pieces made by more than one student.

**Please return your artwork to your teacher by the 10<sup>th</sup> March.**

Have fun!  
Maria Felstead Art and Design lead



### Artists, designers, craft makers and architects

We are looking for these creative people amongst our Primrose Hill community.

If you have any of these skills and would be happy to give some time to share them with the children in our school

Please contact  
Maria Felstead Art and Design lead  
via the office  
[admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

**Half term holiday, why not visit the Tate Modern and Tate Britain for creative family activities**

<https://www.tate.org.uk/visit/families-at-tate>  
<https://www.tate.org.uk/whats-on/tate-britain/story-space/story-space-family-day>

## You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**EYFS Star Learners**

The Grove: Suhaib  
N: Tadpoles Milo & Rei  
N: Froglets Mariota and Maisie

R: Ladybirds - Aviana and Emil

## You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y1 and Y2 Star Learners**

Y1: Dragonflies - Didi & Omer  
Y1: Butterflies - Haru & Romeo  
Y2: Grasshoppers - Hedayah & Joseph  
Y2: Beetles - Vlad & Tatiana

## You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y3 and Y4 Star Learners**

Y3: Squirrels - Kahlil & Tiffany  
Y3: Bats - Destiny and Liam  
Y4 Hedgehogs: Everyone  
Y4 Foxes: Fred & Alice

## You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

**Y5 and Y6 Star Learners**

Y5: Blackbirds - Alice and Suleiman  
Y5: Woodpeckers - All Woodpeckers!  
Y6 Kestrels - Riyan and Igi  
Y6: Herons - Bert and Mytheli

## You are a star!

In Science, Y2 have been learning about living things and their habitats. Did you know that some things are living, some things are dead and some things have never been alive?

The children looked outside to collect objects around our school and then brought them in to classify into their groups.

## You are a star!

**Tadpoles**

Tadpoles have been very busy this half term: we celebrated Chinese New Year where children made a traditional lion's head and learned the dragon dance. Dinosaurs have also been everywhere, stomping and stamping in paint and mud. Some dinosaurs have big feet and some have small feet. We even made a munching crunching dinosaur who loved to eat numbered coils.

## You are a star!

### WELL DONE YEAR 6!!!

Thank you everyone for your support and consideration while Year 6 have been completing their mock SATs!

**Year 6 - You have been brilliant this week!**

## You are a star!

Y4 have been inspired by Kente weaving design from West Africa. Look at their beautiful sketchbook pages!

SCHOOL HOLIDAYS PLANNER 2023-2024

SCHOOL OPEN DATES	STARTING	ENDING	CHILDREN RETURN TO SCHOOL	NO. OF DAYS
TERM 1 AUTUMN 2023	04/09/2023	20/10/2023	WED 6 <sup>TH</sup> SEPTEMBER 2023	33
TERM 2 AUTUMN 2023	30/10/2023	21/12/2023	MON 30 <sup>TH</sup> OCTOBER 2023	39
TERM 3 SPRING 2024	08/01/2024	09/02/2024	WED 10 <sup>TH</sup> JANUARY 2024	22
TERM 4 SPRING 2024	19/02/2024	28/03/2024	MON 19 <sup>TH</sup> FEBRUARY 2024	29
TERM 5 SUMMER 2024	15/04/2024	24/05/2024	MON 15 <sup>TH</sup> APRIL 2024	29
TERM 6 SUMMER 2024	03/06/2024	24/07/2024	TUES 4 <sup>TH</sup> JUNE 2024	37

190 DAYS TOTAL

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							JANUARY							FEBRUARY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
													1								1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	8	9	10	11	12	13	4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	18	19	20	21	12	13	14	15	16	17	18																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	25	26	27	28	19	20	21	22	23	24	25																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
							30	31																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
MARCH							APRIL							MAY							JUNE							JULY							AUGUST																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S		M	T	W	T	F	S																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
11	12	13	14	15	16	17	15	16	17	18	19	20	21	22	13	14	15	16	17	18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	29	20	21	22	23	24	25	26						24	25	26	27	28	29	30	29	30	31																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									

Primrose Hill Primary School	
Term Dates 2023 - 2024	
Autumn term 2023	
Wednesday 4 September 2023 to Friday 20 October 2023	33 days
Half-term: Monday 23 October to Friday 27 October 2023	
Monday 30 October - Thursday 21 December 2023	39 Days
Christmas break: Friday 22 December 2023 to Friday 5 January 2024	
Spring term 2024	
Wednesday 10 January to Friday 9 February 2024	22 days
Half-term: Monday 12 February to Friday 16 February 2024	
Monday 19 February to Thursday 28 March 2024	29 days
Easter/spring holiday: Friday 29 March to Friday 12 April 2024	
(Easter weekend 29 March - 1 April)	
Summer term 2024	
Monday 15 April 2024 to Friday 24 May 2024	29 days
Bank Holiday: Monday 6 May 2024	
Half-term: Monday 27 May to Friday 31 May 2024	
(Including Spring Bank Holiday, 27 May)	
Tuesday 4 June to Wednesday 24 July 2024	37 days
Last day of each term, school finishes at 1:30pm	
INSET DAYS	
Monday 4 September 2023	
Tuesday 5 September 2023	
Monday 8 January 2024	
Tuesday 9 January 2024	
Monday 3 June 2024	