



MFL Curriculum Italian Progression Map	
Rationale & Approach	<p>Children are exposed to a range of different languages on entry into the school and develop positive awareness and sensitivity of cultural and linguistic diversity in our community. In the Early Years they are exposed to foundation skills in Italian and other languages before beginning a systematic programme of weekly Italian sessions from Year 3, planned and taught by a specialist language teacher who is a native Italian speaker Stella Nocera, employed by the training provider Sial.courses as instructed by the Italian Consulate.</p> <p>These sessions, attended by class teachers and TAs who support the lessons and follow up any learning, revise prior learning as well as introduce new subjects (bold content below) which aims to support children to express their ideas and thoughts in Italian and to understand and respond, with the ability to write simple sentences by the end of KS2. They will have developed a foundation from which to learn further languages in Secondary and beyond.</p> <p>The weekly sessions follow the CLIL/ TPR Pedagogical approach, emphasising kinaesthetic, whole body learning, storytelling and role play, and taking a cross-curricular approach.</p> <p>CLIL = Content and Language Integrated Learning, it means doing subjects with a different language, Italian. TPR= Total Physical Response, a language teaching method developed by James Asher. It is based on the coordination of language and physical movement. In TPR, instructors give students commands in the target language with body movements, and students respond with whole-body actions.</p>
EYFS Key Foundation Skills	<ul style="list-style-type: none"> • exposed to a range of different languages including those that represent the breadth of the languages spoken across the school and giving opportunities to hear native speakers within the classroom and community • begin to explore the patterns and sounds of language through songs and rhymes and explore and experiment with copying pronunciation • children develop awareness of and pride in their own linguistic and cultural heritage and a positive awareness of the diverse heritage across the classroom
KS1 Key Skills	<p>As above, including:</p> <ul style="list-style-type: none"> • begin to be familiar with key vocabulary in different languages and to understand the concept of translation • Begin to be exposed to familiar nursery rhymes and/or stories in Italian • Begin to count in Italian up to 10, and to name colours and identify Italian foods



**MFL – Italian Syllabus
Overview**



	Autumn	Spring	Summer	Key Skills Y3 & 4
Y3	Greetings Introducing Yourself Colours Numbers up to 20 Seasons: Autumn The alphabet School everyday items Food Christmas In Italy	Greetings Italian culture: La Befana Introducing Yourself Colours Numbers up to 20 Seasons: Winter Carnival The home and its rooms Easter	Parts of the body Describe yourself Sports Country names Italian cities and famous sites Italian Fairy tales	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally in class • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language
Y4	Greetings/ Introducing Yourself (including age, also birthday greetings) Times of day and related greeting The 4 seasons Numbers up to 100 Seasons: Autumn The alphabet School everyday items & classroom language Food Days of the Week Months of the Year Christmas In Italy	Italian culture: La Befana Seasons: Winter Days of the week Months of the Year My Birthday The weather Rooms in the home Prepositions Carnival Easter Numbers up to 100 Shops Typical jobs	The main public buildings of a city Parts of the body Describe yourself Sports Country names Italian cities and famous sites Italian Fairy tales Actions and verbs Famous Italian people	



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	Autumn	Spring	Summer	Key Skills Y5 & 6
Y5	<p>Greetings/ Introducing Yourself (including age, also birthday greetings)</p> <p>Questions about personal and general information</p> <p>Holidays across the year</p> <p>Restaurant food/ menu</p> <p>Times of day and related greeting</p> <p>The 4 seasons</p> <p>Numbers up to 100</p> <p>Seasons: Autumn</p> <p>The alphabet</p> <p>School every items & classroom language</p> <p>Days of the Week</p> <p>Months of the Year</p> <p>Christmas In Italy</p>	<p>Italian culture: La Befana</p> <p>Seasons: Winter</p> <p>My Birthday</p> <p>Weather forecast</p> <p>Rooms in the home</p> <p>Prepositions</p> <p>Carnival</p> <p>Easter</p> <p>Numbers up to 1000</p> <p>Euro currency</p> <p>Shops</p> <p>Typical jobs</p>	<p>Clothes</p> <p>Telling the time (hours and minutes)</p> <p>The main public buildings of a city</p> <p>Describe yourself and people</p> <p>Sports</p> <p>Country names</p> <p>Italian geography</p> <p>Nationalities</p> <p>Actions and verbs</p> <p>Famous Italian artists</p>	<ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Y6	<p>Greetings/ Introducing Yourself (including age, birthday greetings)</p> <p>Questions about personal & general information</p> <p>Holiday settings</p> <p>Restaurant food/ menu</p> <p>Times of day and related greeting</p> <p>The 4 seasons & weather</p> <p>Numbers up to 1000</p> <p>School subjects and timetable</p> <p>Reading the clock</p> <p>Days of the Week</p> <p>Months of the Year</p> <p>Christmas In Italy</p>	<p>Italian culture: La Befana</p> <p>Days of the week</p> <p>Months of the Year</p> <p>Favourite games & hobbies</p> <p>Carnival – favourite clothes</p> <p>Describing famous people</p> <p>Different types of homes</p> <p>Euro currency</p> <p>Shops</p> <p>Typical jobs</p>	<p>Telling the time (hours and minutes)</p> <p>Television broadcast</p> <p>The main public buildings of a city</p> <p>Describe yourself and people</p> <p>Italian geography</p> <p>Nationalities</p> <p>Houses around the world</p> <p>Famous Italian authors and inventors</p>	<ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.