Primrose Hill Primary School Weekly Newsletter

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Dear Primrose Hill Families,

I have completed two terms at Primrose Hill and have watched the children grow from strength to strength. I would like to thank the staff for all their hard work and determination to make the curriculum as exciting, memorable and fun as it is. Our key drivers to our curriculum is our fabulous locality, collaborative working and developing a growth mind-set. The staff are child-centred, progress-focused and everything we do allows our young people to grow and thrive. Our relentless pursuit of a child's best is at the heart of every decision we make and we believe that going the extra mile is necessary in achieving that goal.

Our Primrose children are able to show when they have been responsible, respectful and resilient and are characteristics we nurture from pre nursery to Year 6. One of my memorable moments from this term has to be my trip on a canal boat with the reception children. I enjoyed every minute of the trip and loved listening to their talk about their learning, using their imagination and wishing for pirates to come on our adventure. We saw monkeys and wolves on the trip too.

We loved waving at our families and the people meandering along the canal—Just made me think how special and lucky our children are to live in an amazing part of London.

I look forward to working with you and your children to ensure they can grow and thrive in a school that provides an exceptional educational experience.

Enjoy your Easter break, and may you be blessed with joy this year.

Wishing you a season filled with peace, joy, and beautiful weather.

Happy Easter!

Best wishes, Harsha



A is for attendance Our whole school target is 96%

This week's whole school attendance is 93.22%.

WELL DONE to **Kestrels Class** who managed **96.55%** this week. We have had **102 lates**. One of the most important ways in which you can support us and your children is to ensure that your children attend school every day. Each day missed can really have a negative impact.





A HUGE well done to the following children who have been at school EVERY DAY

this school year to date:

Ladybirds: Taquah, Achilleas and Ivo

Butterflies: Mati and Dominica

Dragonflies: Adam

Beetles: Yehia and Katie

Grasshoppers: Kate and Dalia

Bats: Ida

Squirrels: Clara, Husna, Ethan and

Abduljabar

Foxes: Linda and Zakariya

Hedgehogs: Sophia

Blackbirds: Abdulrahman and Serena

Woodpeckers: Caleb

Kestrels: Preston, Henry and Stran

Please join the SEND Staff Team every

Monday at 9am in the Community Room for
a coffee morning where you can meet other
parents and carers and discuss any concerns
or raise any issues. Everyone is Welcome!

Summer Fair Saturday 8th July 2023

More information to come.
Watch this space!









SCAN ME TO DOWNLOAD OUR FULL PROGRAMME

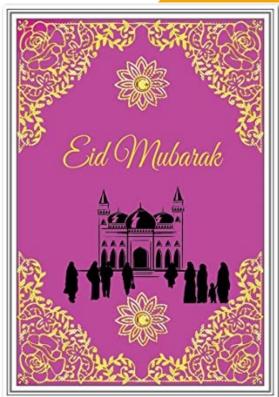




Friday 28th April 3.30-5pm

Everyone is welcome to join our Eid celebrations with our families after school.

More details to follow!







Thank you to all the children who submitted their artwork to be entered into the Royal Academy of Arts Competition, they were amazing.

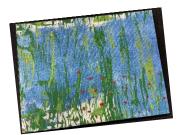
I have photographed them all and submitted them to the Royal Academy.

Your artwork will be seen by a panel of judges in May and the selected pieces will be shown in their online exhibition which opens In July.

Some of the artworks will also be shown at the Royal Academy of Arts between July and August.

Good luck and I will let you know if I hear anything.

Maria Felstead Art and Design lead









Here are just some of the fabulous artworks submitted

Can we have your vote please

We recently entered some of year 5's artwork into the Art Bytes competition.

Their judges have very much enjoyed seeing the young artist's creations from all over the country and

have had the difficult decision of choosing the top three from each school.

To find out which art works have been shortlisted, visit our school's portfolio page.

The vote is now open from Saturday 1st April to Wednesday 26th April and we would love as many of our families and friends to take a look and vote for their favourite piece of Primrose Hill Primary School artwork, last year we were top school in London with the most votes.

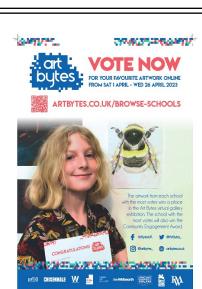
You can vote here https://artbytes.co.uk/browse-schools/

Just click on 'P' for Primrose Hill and register your vote.

The QR code on the poster allows you to go directly to the browse schools page (see link at top of poster). By holding the camera on your smartphone to the QR code, we are hoping this will make it easier for your pupils and school community to vote!

Good luck year 5

Maria Felstead Art and Design lead





Harsha's Talk Homework:

DIALOGUE WORKS

HomeTalk

thoughtful conversations for families and schools

Let's talk about...

Creativity



Quotes about creativity

It isn't viable to creatively alter concrete reality without going through the absurd and the impossible.



Angélica Sátiro director – Casa Creativa, Barcelona

Isabel Minhós Martins and Madalena Matoso in How To See Invisible Things

P4C

To survive, the virus of creativity requires courage... even when some call us crazy...



DIALOGUE WORKS

Sandra Barão Nobre in The Creativity Virus by Katja Tschimmel

It is often the work of the imagination that motivates creativity to look for solutions.

Thinking about creativity

Caring thinking

Have you ever had a creative idea that hurt someone?

Collaborative thinking

When you work in groups do you have more ideas? And are those ideas more creative?

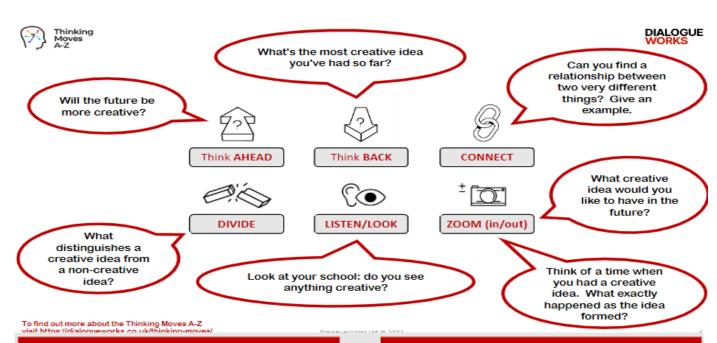
Creative thinking

Is there any kind of art that isn't creative? Why?

Critical thinking

What do you do in order to choose the most creative idea of all?





Stimulus



https://youtu.be/36AqMX5uua4

Duck! Rabbit!

by Amy Krouse Rosenthal and Tom Lichtenheld

Talking Points

- o Can you see the rabbit?
- Can you see the duck?
- Are there any other animals in the book?
- Can an animal be a duck and a rabbit at the same time?

Activity

 Think of two very different animals, mix them up and create a new animal. What is it called?
 What does it eat? What does it like to do in its free time?

Stimulus



At home or at school, look in a dictionary...

Talking Points

- Are words creative? Why?
- Who created all the words?
- Do you think the dictionary is missing words?
 Which?
- What is the most creative word you know? Why?

Activity

Create your own dictionary of new made-up words!

- Open the dictionary randomly on three different pages. Choose a different word from each page. Choose one syllable from each word, and mix them up to create a new word.
- Invent a definition for your new word.
- Then make some more words until you have a little dictionary.
- Can any of your friends or family guess what your new words mean?

We had our first bagels for breakfast was TODAY.

Our children were really happy and grateful.

A <u>big thank you</u> to all the parents for all their help this morning.

