



**Overview of Your Child's Class Learning this half term**

You can learn more about what we are doing in class through Home Learning, which revises and builds on the learning in class.

Summer 1 - Explorers		
English	Maths	Science
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics/spelling sessions.</p> <p><b>Focus Books:</b>  <i>Where the wild things are</i> by Maurice Sendak  <i>The World Came to My Place Today</i> by Jo Readman  <i>Amelia Earheart (little people big dreams)</i>  <i>The tiny seed</i> by Eric Carle</p> <p><b>Our focus this half term is going to be on:</b></p> <ul style="list-style-type: none"> <li>- continuing to introduce alternative graphemes in Phase 5 phonics (Little Wandle revised Letters &amp; Sounds)</li> <li>- Reading, understanding and composing simple sentences</li> <li>- Forming capital letters &amp; lower case letters</li> <li>- Using capital letters, finger spaces and full stops in writing</li> <li>- Using adjectives to describe</li> </ul>	<p>Our focus this half term is going to be on:</p> <ul style="list-style-type: none"> <li>- Addition &amp; Subtraction within 20</li> <li>- Bonds to 20 and related facts</li> <li>- Place value within 50</li> <li>- Length and Height</li> </ul>	<p><b>Finish plants</b></p> <ul style="list-style-type: none"> <li>- observe, name and identify common plants in the local area.</li> <li>- Observe the growth of plants over time</li> <li>- Explain the difference between deciduous and evergreen trees</li> </ul> <p><b>Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>- Name the four seasons and the months in them</li> <li>- Observe changes across the four seasons</li> <li>- Observe and describe the type of weather in each season</li> </ul>
Humanities	ART/DT	Computing
<p><b>Geography:</b>            Name the three main seas that surround the UK            What is the UK?            Know the names of the four countries that make up the UK            Name and describe each of the four seasons in the UK</p>	<p><b>Collage:</b></p> <ul style="list-style-type: none"> <li>- Exploring materials</li> <li>- Developing skills in tearing, cutting, pasting, layering</li> <li>- Looking at and discussing artwork by Paul Klee</li> </ul>	<ul style="list-style-type: none"> <li>- Using the keyboard to edit text</li> <li>- Creating rules for using technology responsibly</li> </ul>