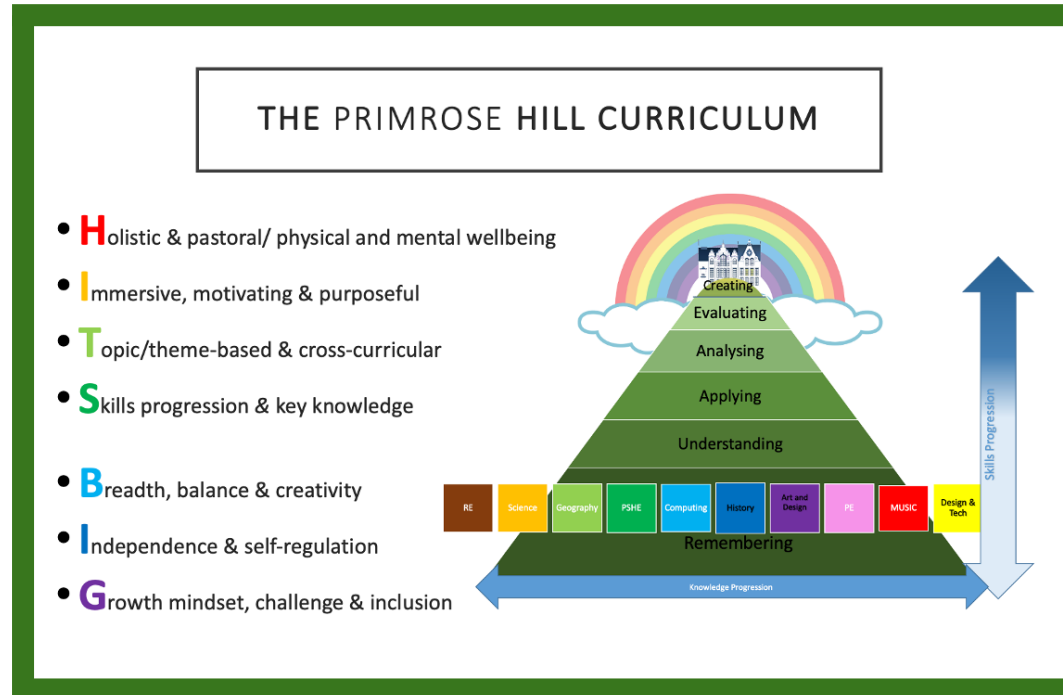




### The Primrose Hill School Curriculum

At Primrose Hill Primary School we aim to provide a holistic and creative curriculum which maximises opportunities for meaningful cross-curricular links and purposeful learning experiences. We introduce our children to a breadth and wealth of subject specific knowledge and support them to develop the cognitive skills and expertise required to map out, manipulate and extend that knowledge in an ever-changing world. Our teachers are responsive to their individual children's needs and interests, whilst working within a detailed progression framework of knowledge and skills based on the National Curriculum. This year we hope to support parents in further understanding our curriculum vision as well as engaging with their child's learning, so look out for further opportunities.



### Overview of Your Child's Class Learning

Below you will find an overview of what we are covering in class this half-term. You can learn more about what we are doing in class through the Home Learning, which revises and builds on the learning in class each week.

## Summer 1 Topic: Regent's Canal

### English

English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions.

#### Books:

- *Holes* by Louis Sachar
- *From Here Hereabout Hill* by Michael Morpurgo

#### Reading:

- SATs preparation focussing on question types and a range of texts across fiction genres and nonfiction topics

#### SPaG:

- Revision of all objectives from Y3 - 6

#### Writing:

- After SATs, Y6 will start preparing for Writing Moderation which will involve producing a range of writing related to topics and events in class, such as geography explanation, narrative from film, recounts of trips etc.

### Maths

Our focus this half term is going to be on:

#### Geometry: shape

- angles
- circles
- 3D shapes

#### Geometry: position and direction

- coordinates
- reflection
- translation

#### Statistics

- interpreting line graphs, bar graphs and pie charts
- drawing graphs to show data
- the mean

### Wider Curriculum

#### Geography: Regent's Canal

- Ordnance Survey maps
- Using points of a compass
- Plotting a journey through the uk
- Patterns in land use
- Change of land use over time

#### RE: Islam

- Does belief in Akhirah (life after death) help Muslims lead good lives?

#### Art: Drawing

- Proportion of facial features
- Self portraits
- Use of surreal backgrounds in portraits

#### Science: Living things

- Describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences
- Developing classification keys to identify and describe living things

#### Animals including Humans

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.