



Summer 1 Topic: Rainforests

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and word knowledge sessions.</p> <p>Our focus texts this half term will be books about Wangari Maathai (Trees of Peace and Wangari Maathai: The Woman Who Planted a Million Trees) and Rainforests.</p> <p>Our focus for the half term:</p> <ul style="list-style-type: none"> - Use note taking to gather ideas - Plan writing by discussing and recording ideas - Use the main features of a non-chronological report - Use the main features of a recount - Use the main features of a persuasive text - Link ideas using conjunctions adverbs - Organise ideas using paragraphs - Check and edit writing 	<p>Our focus this half term: Multiplication division (continued)</p> <ul style="list-style-type: none"> - Multiply a 2 digit number by a 1 digit number with no exchanging (formal written method) - Multiply a 2 digit number by a 1 digit number involving exchanging (formal written method) - Solve word/ reasoning problems involving multiplication and division <p>length and perimeter -</p> <ul style="list-style-type: none"> - Understanding metres, centimetres and millimetres - Equivalent lengths - Adding and subtracting length - Understanding perimeter of a shape <p>Introducing time</p> <ul style="list-style-type: none"> - Understanding days, month, hours and years - Telling the time to the nearest 5 minutes using a digital or analogue clock 	<p>Our focus this half term: Science -Plants</p> <ul style="list-style-type: none"> - Identify the parts of plants and trees and describe their function - Identify the parts of the flower and explain their function - Describe the role that flowers play in the life cycle of flowering plants - Investigate and describe how water is transported in plants - Describe the requirements of plants for life and growth and how they vary from plant to plant <p>DT - Making a book with a moving part (Mechanisms continued)</p> <ul style="list-style-type: none"> - Explore and use mechanical systems (e.g. levers and linkages) <p>Geography - Biomes</p> <ul style="list-style-type: none"> - Understand the difference between climate and weather - Understand climate zones in relation to the equator - Know what is meant by biomes - Know the features of some of the main biomes - Know about one biome in more detail <p>Art - Artist in Residence</p> <p>Over the next few weeks, Year 3 will be working with the artist Dee Honeybun. The children will use their 'stop frame animation' skills to make films about tropical rainforests.</p> <p>Computing - Programming A - Sequencing sounds</p> <ul style="list-style-type: none"> - Introduction to coding using scratch - Programming sprites - Evaluating and debugging programmes <p>RE</p> <p>Key question for this enquiry: How can Brahman be everywhere and in everything?</p> <ul style="list-style-type: none"> - Children to understand the different roles they play in their life and society - Understand that Brahman plays many different roles - Understand in Hinduism that there are different deities - To learn about Puja and how Hindus pray