

# Primrose Hill Primary School Weekly Newsletter

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Fri 16th June  
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(2022-2023)

Twitter   
[@NW1PrimroseHill](https://twitter.com/NW1PrimroseHill)

 [@primrosehillprimaryschool](https://www.instagram.com/primrosehillprimaryschool)



Dear Primrose Hill Families,

As always, it has been a busy week at Primrose Hill. It has been assessment week for most children from Years 1 to 5. The Year 1 children had their phonics screening and the Year 4 children their multiplication timetable screening check. These are both national tests so all Year 1 and 4 children in England will have completed them by the end of today.

I thank all the staff for their hard work preparing the children over the whole academic year. Our children have continued to take everything in their stride.

The heat has played a big part this week so please remember to send your child with a hat and a bottle of water. Please apply sunscreen before coming to school and ensure your children dress appropriately.

Edina, our family support worker, and Sabina, a Teaching Assistant based this year across years 5 and 6, both returned to school. They have been really missed and the children and staff are so happy to see both. I'm sure you have been too!

Best Wishes,

Harsha

## Thinking About How we can Cultivate Curiosity in our Children's Minds...



### **What are you curious about?**

How was the world created?  
What is the meaning of life?  
How are tornados formed?  
Why are there clouds in the sky?  
How is electricity formed?  
Why is there only 7 days of the week?  
How did that football player do that trick? Can I try to do the same?

*I KEEP six honest serving-men,*

*They taught me all I knew;*

*Their names are **What** and **Why** and **When***

*And **How** and **Where** and **Who**...*

**By Rudyard Kipling**



Below is a poster around what curiosity is all about:

“giving children wings to fly”

## WHAT'S IT ALL ABOUT

01

Curiosity, Awe and Wonder,-providing wondrous opportunities to learning and development

02

Passionate motivated staff, who are curious adults too. Dedicated to inspiring our incredible little learners

03

Beautiful play spaces, which offer endless opportunities to learning and development.

04

The introduction of authentic materials, and loose parts, which teach children HOW to think and not WHAT to THINK !

05

Calm, tranquil environment allowing children time and space to learn

06

Creating the thinkers and doers of the future. preparing children for life

A MODERN DAY APPROACH, GIVING CHILDREN THE WINGS TO FLY.

# Curiosity

## The Heart of Lifelong Learning

Curiosity is the ability to seek and acquire new knowledge, skills, and ways of understanding the world. It is at the heart of what motivates successful kids to learn and what keeps them learning throughout their lives. Curiosity facilitates engagement, critical thinking, and reasoning. We nurture children's curiosity and other life-long learning skills when we encourage them to identify and seek answers to questions that pique their interests. When we help them recognize failure as an opportunity for exploration, we encourage experimentation and new discovery.

### VALUE AND REWARD CURIOSITY

When you notice your child engaged at a hands-on science museum, occupied with solving a problem, glued to a good book, or absorbed with a new video game, acknowledge their quest for learning.

### HONOR THE WAY YOUR CHILD LEARNS

Curiosity evolves when we encourage children to think for themselves, regardless of their strengths and weaknesses, rather than exercising power over how they think or learn.

### ENCOURAGE CHILDREN TO TINKER

Tinkering is constructive play with feelings, concepts, ideas, and materials. Encourage children to explore. Tinkering with materials, thoughts, and emotions stimulates intellectual curiosity and leads to innovative outcomes.

### MODEL INTELLECTUAL CURIOSITY

What are you most curious about? How were you motivated by your own parents, teachers, and mentors? Let your children observe how you are motivated to learn. Share stories about how life is richer when curiosity fuels our learning.





Please join the SEND Staff Team every Monday at 9am in the Community Room for a coffee morning where you can meet other parents/ carers and discuss any concerns or raise any issues. Everyone is Welcome!

**SEND**  
  
**Coffee Morning**

**Class Photographs**



**THURSDAY**  
**22ND June 2023**  
**from 9:00am**

Please be on time, not to get disappointed!



**PLEASE REMEMBER**

**WE ARE A NUT**

**FREE SCHOOL**



**Tadpoles & Froglets - 30th June 9:15-10:15**

**Reception & KS1 - 30th June 13:45 - 15:30**

**KS2- 23rd June 10:00am-2:30pm**



# SCHOOL REPORT

End of Year Reports Drop in.

Monday 17<sup>th</sup> July

3:45- 4:45pm

Top Playground

## The Summer Fair

Saturday 8<sup>th</sup> July from 12pm to 4pm

(in the school grounds)

We are hoping to raise as much money as possible to go towards supporting the school's children and families. In particular, any contributions to/donations toward the **raffle prizes** would be hugely appreciated (this can also serve the purpose of advertising your services or company to our large school community).

As always, we are grateful for your help. If you would like any more information, please do call the school or email the contact below. Thank you,

*Friends of Primrose Hill*

[admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)



Hi parents and carers,

A reminder (and explanation) of some of the things we are hoping that you will help us out with.

- **International Food Stalls.** Please let us know if you can make a **dish** to contribute – salty or sweet, as long as it's not free it's welcome!
- **Raffle tickets, prizes & wristbands.** From the 19 June, we will have a stall at the end of each school day in the playground from 3.25 – 3.45pm. Please bring any **donations** for the **raffle prize (wine, books, toiletries, toys etc.)** to this stall.
- **Face painting.** We would like parents who have some **face painting skills** to sit at the face painting stall for a slot. We can provide the materials to use (although if you have some, even better).
- **Hair braiding.** Anyone who can make **quick hairstyles (braids, glitter styles etc.)** we are hoping can help on this stall. If you have any clips, **accessories**, spray etc., please let us know.
- **Talent show.** Children and parents can **prepare** anything (spoken poetry, singing or dancing performance) to do on stage on the day.
- **Tombola.** We are asking parents to create the tombola prizes. These are **jars full of sweets/ treats/ pocket money toys** (maybe with a ribbon around it or something to make it look lovely)
- **Arts/crafts.** We are hoping that our families can contribute any materials to create art or craft (stickers, card, paint etc.).
- **Bake-off competition.** Bring your **best cake** on the day to enter (can you let us know if you are planning to do this beforehand so we have an idea of numbers). The head will select a winner to receive a Amazon voucher. Remember to keep your bakes **not free**.

Aside from all of the above, we also need **VOLUNTEERS** on the day to help with stalls, rides, catering etc. Remember, the more of us that help, the more time we can all enjoy as well.

If you can help with any of this, please let us know **ON THE WATSAPP GROUP** or email at [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) (entitle it: SUMMER FAIR) or speak to your **PARENT REP.**

Thank you,

From the Friends of Primrose Hill



## WHY IS ATTENDANCE IMPORTANT?

At Primrose Hill we acknowledge there are clear links between:

- Attendance and attainment
- Attendance and safeguarding

We are committed to providing a high-quality education for all pupils. By attending school every day and on time children and young people can take full advantage of the educational opportunities available to them.

Research shows a direct link between high attendance and doing well at school.

**Good attendance builds confidence, friendship and ambition.**

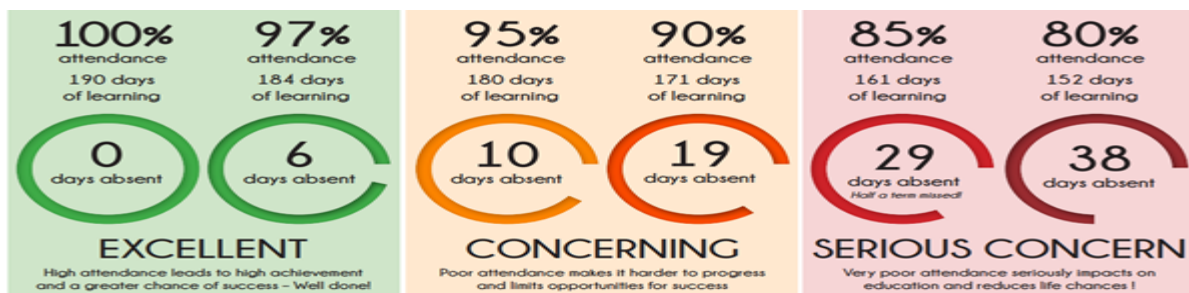
Good attendance is important because pupils:

- get on better with learning and other children.
- cope better with school routines, work and friendships.
- find learning easier because they do not miss out.
- are more successful moving between primary school, secondary school, higher education and employment or training.
- are known to be safe and well by us.

Parents and the school staff should work in partnership in making education a success and in ensuring that all children have full and equal access to all that the school has to offer.

**As a school**, we will encourage parents and carers to ensure that their child achieves maximum possible attendance and that any problems that prevent this are identified and acted on promptly. **It is parents' responsibility** to ensure that their children arrive at school on time and return home safely.

### Attendance levels



- 97%+, expected attendance. This will help all aspects of a child's achievement and life in school. This will give them a good start in life and supports a positive work ethic.
- 97-91%, below expected attendance. As attendance falls, our concern increases. We follow our stepped approach to take action.

90% or lower, persistent absence. Absence is causing serious concern. It is highly likely to affect attainment and progress and is disruptive to the child's learning.

Not coming to school is a serious concern. However, each case is different and the school knows that there is no standard response. Consideration is given to all factors affecting attendance before deciding what intervention strategies to use. Our Attendance Policy outlines the steps that the school will take to manage and improve attendance.

The Attendance team includes Mandy Aplicano and Tara Kerrigan.

# ATTENDANCE



Our school attendance this week  
was **94.06%**.

The class with the **best attendance was Dragonflies**  
with **99.26%** which really high!  
Well done to all the  
Dragonflies and their parents and carers!



We hope you received Year 4's letters and have been able to collect some change to make a change to those in need. Please take any donations to your class teachers by Friday 16<sup>th</sup> June so we can organise presenting it to Nigel from Purple Mash, who introduce us to the charity, to pass it along on our behalf. Thank you

"At Bankuet, we believe that no one should be going hungry in the UK, and we need your help to get food banks what they need, when they need it.

When you donate through Bankuet, we combine your donation with others' and use them to bulk buy the items food banks most need. Please give what you can to support our communities at this challenging time."

You can access a story and activities to learn more about about Banquet and food banks by logging into Purple Mash and searching "Kobe Ketchup".







**DIALOGUE  
WORKS**

# HomeTalk

thoughtful conversations for families and schools

Let's talk about...

## The Beach

Compiled by Maria Prodromou [www.living-dialogue.com](http://www.living-dialogue.com)



Photo by Tanya Papp

**DIALOGUE  
WORKS**

### Quotes about the beach

I dreamt we walked together along the shore. We made satisfying small talk and laughed. This morning I found sand in my shoe and a seashell in my pocket. Was I only dreaming?

Maya Angelou  
poet and activist



Let's go to the beach!

Nefeli  
3 years old



Reading is like thinking, like praying, like talking to a friend, like expressing your ideas, like listening to other people's ideas, like listening to music (oh yes), like looking at the view, like taking a walk on the beach.

Roberto Bolaño  
author, in the novel 2666



### Caring thinking

Can you think of one small way you can take care of the next beach you visit?

### Collaborative thinking

What is a fun game you can play together with others on the beach?



### Creative thinking

How many uses can you think of for a beach pebble?

### Critical thinking

If you take a pebble from the beach, is it stealing?



## Discussion suggestions (age 3 – 5)

WORKS

### Stimulus



<https://youtu.be/qN-cTMK06nw?t=20>

## Look What I've Found

by Nick Sharratt

Start playback at 0:20

### Talking Points

- As you listen to the story, pause before the flap flips. Can you guess what the child found?
- How many things can you see on each page?
- What is the biggest thing you can see?
- What is the smallest thing you can see?
- What other things can you find at the beach?

### Activities

- Make your own drawings or playdough models of what you could find at the beach.
- Sort them into groups. How many different groups have you created?
- Can you create an imaginary creature that lives on the beach? Give it a name!

## Discussion suggestions (age 6 - 9)

WORKS

### Stimulus



Go on a **treasure hunt** at the beach. Look for beautiful things. If you are not at the beach, go there with your imagination, and draw the different things you can see with your mind! Remember – a beach can be by the sea, a river or a lake.

### Talking Points

- What is the most beautiful thing you found?
- What makes it beautiful?
- What makes anything beautiful?
- Can you make a list of the top three qualities that make anything beautiful?
- Are all beaches beautiful?

### Activities

- Sort the items you found or drew from *most beautiful* to *least beautiful*.
- Can you create something beautiful from things you found on the beach?
- Take (or discover) a beautiful picture of a beach.

## Discussion suggestions (age 10+)

WORKS

### Stimulus



<https://youtu.be/gEQLKmQ5uss>

## Sound of the waves

### Talking Points

- How does listening to the waves make you feel?
- A lot of people find the sound of waves relaxing. Why do you think this is?

### Activities

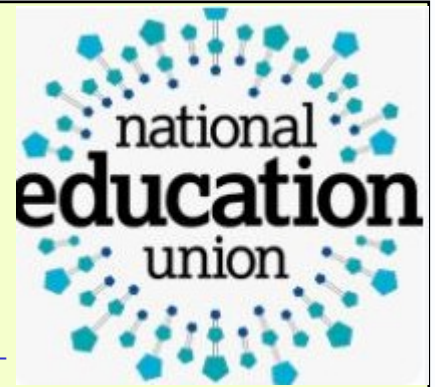
- Make a 'free drawing' whilst listening to the sound of waves. What do you notice about your drawing? Is it similar or different to what others in your group have created? What title would you give your drawing?
- Can you make your own sound of waves? Use your voice, or items you have lying around.
- Investigate the science behind the use of wave sounds for relaxation.

## INDUSTRIAL ACTION UPDATE

The National Education Union (NEU) has informed headteachers of their intention to call further strike action in the week commencing Monday 3rd July 2023.

**Up to three strike days may be called that week.**

The NEU intends to fix the dates of any strike action at its meeting on Saturday 17th June 2023 based on the response of the government. For more information visit—<https://neu.org.uk/>



The National Association of Head Teachers (NAHT) is currently balloting its members for strike action. This ballot is part of a coordinated approach by all education unions. Strike action could include taking action for a whole day at a time in conjunction with sister trade unions. It is anticipated that this strike action would take place in September 2023. <https://www.naht.org.uk/>

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## **GILBEYS YARD** *Jumble Sale*

**SATURDAY 17TH JUNE**  
**11:00AM - 2:00PM**



**@ THE PIRATE CASTLE**  
**33 OVAL ROAD, LONDON NW1 7EA**

**WANT A TABLE TO SELL? BOOK**  
**BY WED 14TH JUNE FOR £5 ON:**  
**07915 091322**

**DONATIONS WELCOME FOR THE**  
**GILBEYS YARD TRA**

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**SET YOUR PRICE, SELL YOUR ITEM, KEEP THE MONEY**  
**-AN ENVIRONMENTALLY FRIENDLY WAY TO DECLUTTER YOUR SPACE**



# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## EYFS Star Learners

The Grove: Omar A.      R: Ladybirds - Zack and Omar  
N: Tadpoles - London and Aisha F  
N: Froglets

# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## Y1 and Y2 Star Learners

Y1: Dragonflies - Albert & Aaliyah  
Y1: Butterflies - Shin & Genie  
Y2: Grasshoppers - Emad & Ruby  
Y2: Beetles - Emma & Yehia

# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## Y3 and Y4 Star Learners

Y3: Squirrels  
Y3: Bats Tisi and Elisa  
Y4 Hedgehogs: Zora & Sasha  
Y4 Foxes: Anika, Anjum, Mimi, Zak. V

# You are a star!

We are so proud of each and every one of you!  
A big special mention for these children this week.  
Well done!

## Y5 and Y6 Star Learners

Y5: Blackbirds - Fatimah A and Serena  
Y5: Woodpeckers  
Y6 Kestrels  
Y6: Herons

# You are a star!

## EYFS




Ladybirds have begun their STEAM project 'Primrose Hill Skyline'. We began by walking to the top of Primrose Hill to look at the skyline...we saw lots of buildings that we recognise, can you spot any that you know?

# You are a star!

## The Grove

In The Grove, children have been learning about floating and sinking. They have designed their own boats and explored how shape and weight affects floating.









# You are a star!

Y4 - Foxes and Hedgehogs visited The British Museum as part of their learning in History about the Anglo Saxons. We completed a scavenger-like hunt related to the artifacts of that time.



# Attendance

Week 4 Tally? Who has got over 95% attendance?

	96.79% ★
	84.68%
	93.27%
	92.76%
	93.67%
	99.26% ★★

# You are a star!

Y2 have been learning about shapes.











They have learned that 3D shapes have faces, edges and vertices. They made their own 3D shapes by making nets of 2D shapes and joining them together.

Did you know that a sphere has one curved surface? No edges, no vertices and no faces!

# Attendance

Week 4 Tally? Who has got over 95% attendance?

	96.67% ★
	97.86% ★
	97% ★
	97.69% ★
	96.07% ★
	94.14%
	93.79%
	94.07%