

Primrose Hill Primary School Weekly Newsletter

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Fri 23rd June
Issue No. 33
(2022-2023)

Twitter 
[@NW1PrimroseHill](https://twitter.com/NW1PrimroseHill)
 [@primrosehillprimaryschool](https://www.instagram.com/primrosehillprimaryschool)



Dear Primrose Hill Families,

Our school had a raffle and one of the prizes was headteacher for the day. Rena and Dean (Squirrels) spent the whole day as Co-Headteachers and fully immersed themselves in their new roles. Rena and Dean did brilliantly.

"They were friendly, good natured and really professional," said a Camden Learning visitor.

They took the day in their stride and their favourite part was speaking in the tannoy, walking around the school and having lunch in the headteachers office. The children were treated to 10 minutes additional play, a school disco and ice poles. Still to come, every child will be taking a free book home with them. I must not forget they have a tea party ready for the children and some staff too.

Rena and Dean started the day off with a walk through the school, looking to see how well children were leaning and engaging with their lessons. They were most impressed with the teachers, support staff and children.

My favourite part was that Co-heads had something in common, both could play the piano. I have to say I was so impressed with their questions and attention to detail.

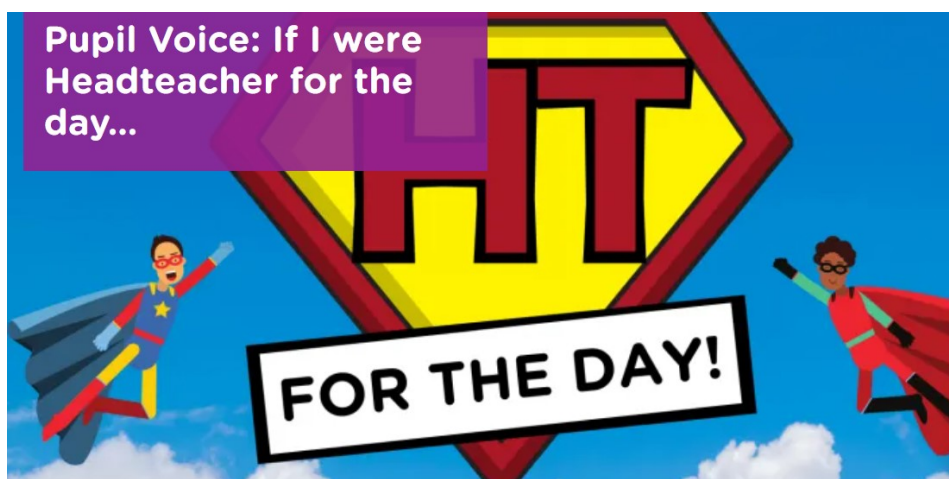
Rena and Dean supported me at lunchtime and help Tiss with organising the medical boxes for the classes. Everyone at school commented on what fantastic co-headteachers Rena and Dean were – I will need to watch out!

I must personally thank them both for making my job so much fun and so much easier.

Challenge: If you could be headteacher for a day what would you do?

With Best Wishes,

Harsha



ATTENDANCE



Our school attendance this week was **94.58%** which is a little better than last week.

Keep on improving!

The class with the **best attendance** was **Foxes** with **98.93%** which really high!



Well done to all the Foxes and their parents and carers!

Lates: 71 which is 9 less than last week—well done!



Please join the SEND Staff Team every Monday at 9am in the Community Room for a coffee morning where you can meet other parents/ carers and discuss any concerns or raise any issues. Everyone is Welcome!



Tadpoles & Froglets - 30th June 9:15-10:15

Reception & KS1 - 30th June 13:45 - 15:30

WHY IS ATTENDANCE IMPORTANT?

At Primrose Hill we acknowledge there are clear links between:

- Attendance and attainment
- Attendance and safeguarding

We are committed to providing a high-quality education for all pupils. By attending school every day and on time children and young people can take full advantage of the educational opportunities available to them.

Research shows a direct link between high attendance and doing well at school.

Good attendance builds confidence, friendship and ambition.

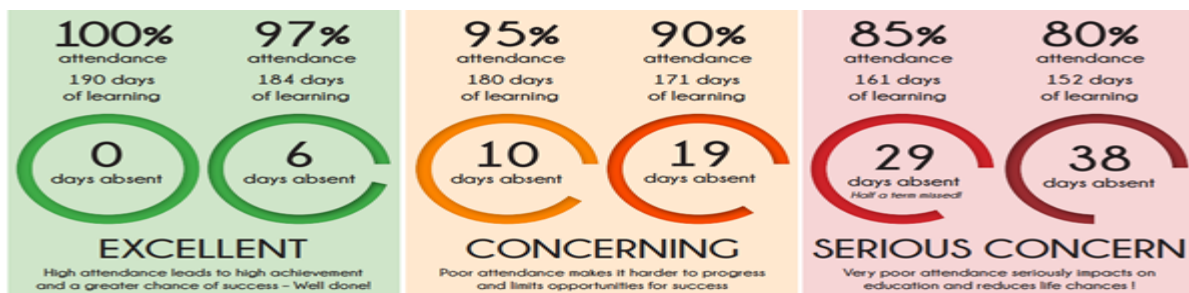
Good attendance is important because pupils:

- get on better with learning and other children.
- cope better with school routines, work and friendships.
- find learning easier because they do not miss out.
- are more successful moving between primary school, secondary school, higher education and employment or training.
- are known to be safe and well by us.

Parents and the school staff should work in partnership in making education a success and in ensuring that all children have full and equal access to all that the school has to offer.

As a school, we will encourage parents and carers to ensure that their child achieves maximum possible attendance and that any problems that prevent this are identified and acted on promptly. **It is parents' responsibility** to ensure that their children arrive at school on time and return home safely.

Attendance levels



- 97%+, expected attendance. This will help all aspects of a child's achievement and life in school. This will give them a good start in life and supports a positive work ethic.
- 97-91%, below expected attendance. As attendance falls, our concern increases. We follow our stepped approach to take action.

90% or lower, persistent absence. Absence is causing serious concern. It is highly likely to affect attainment and progress and is disruptive to the child's learning.

Not coming to school is a serious concern. However, each case is different and the school knows that there is no standard response. Consideration is given to all factors affecting attendance before deciding what intervention strategies to use. Our Attendance Policy outlines the steps that the school will take to manage and improve attendance.

The Attendance team includes Mandy Aplicano and Tara Kerrigan.

SCHOOL REPORT

End of Year Reports Drop in.

Monday 17th July

3:45- 4:45pm

Top Playground

The Summer Fair

Saturday 8th July from 12pm to 4pm

(in the school grounds)

We are hoping to raise as much money as possible to go towards supporting the school's children and families. In particular, any contributions to/donations toward the **raffle prizes** would be hugely appreciated (this can also serve the purpose of advertising your services or company to our large school community).

As always, we are grateful for your help. If you would like any more information, please do call the school or email the contact below. Thank you,

Friends of Primrose Hill

admin@primrosehill.camden.sch.uk



Hi parents and carers,

A reminder (and explanation) of some of the things we are hoping that you will help us out with.

- **International Food Stalls.** Please let us know if you can make a **dish** to contribute – salty or sweet, as long as it's not free it's welcome!
- **Raffle tickets, prizes & wristbands.** From the 19 June, we will have a stall at the end of each school day in the playground from 3.25 – 3.45pm. Please bring any **donations** for the **raffle prize (wine, books, toiletries, toys etc.)** to this stall.
- **Face painting.** We would like parents who have some **face painting skills** to sit at the face painting stall for a slot. We can provide the materials to use (although if you have some, even better).
- **Hair braiding.** Anyone who can make **quick hairstyles (braids, glitter styles etc.)** we are hoping can help on this stall. If you have any clips, **accessories**, spray etc., please let us know.
- **Talent show.** Children and parents can **prepare** anything (spoken poetry, singing or dancing performance) to do on stage on the day.
- **Tombola.** We are asking parents to create the tombola prizes. These are **jars full of sweets/ treats/ pocket money toys** (maybe with a ribbon around it or something to make it look lovely)
- **Arts/crafts.** We are hoping that our families can contribute any materials to create art or craft (stickers, card, paint etc.).
- **Bake-off competition.** Bring your **best cake** on the day to enter (can you let us know if you are planning to do this beforehand so we have an idea of numbers). The head will select a winner to receive a Amazon voucher. Remember to keep your bakes **not free**.

Aside from all of the above, we also need **VOLUNTEERS** on the day to help with stalls, rides, catering etc. Remember, the more of us that help, the more time we can all enjoy as well.

If you can help with any of this, please let us know **ON THE WATSAPP GROUP** or email at admin@primrosehill.camden.sch.uk (entitle it: SUMMER FAIR) or speak to your **PARENT REP.**

Thank you,

From the Friends of Primrose Hill





Date: 16 June 2023
 Your reference: School Crossing Patrol/ Letter to
 Head- Primrose Hill Primary
 Our reference: BC/SCP
 Enquiries to: Bev Cain
 Telephone: 020 7974 2320
 E Mail: bev.cain@camden.gov.uk



Transport Strategy
 London Borough of Camden
 Camden Town Hall
 Judd Street
 London WC1H 9JE

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www.camden.gov.uk

Headteacher
 Primrose Hill Primary School
 Princess Road, Regent's Park
 London NW1 8JL

Dear Ms Harsha Patel,

In response to your email, I was advised to send a letter explaining the risks of double parking and parents dropping off children in the middle of the road. Therefore, this letter provides in-depth information why parents should make every effort to ensure that they park where it is safe for their children and to allow access to other road users.

The Council has a School Crossing Patrols to help reduce the risks of collision and to make the road space safer for pedestrians and other road users outside schools. Hence, double parking and parents dropping off children in the middle of roads is highly concerning.

Risks:

- Stopping in the middle of the road to let off children, leaves young pedestrians at greater risk of being hit by a vehicle. It also exposes the lives of other road users to increased danger.
- Stopping in middle of road to let off their children also affects the traffic flow and leads to congestion and possible collisions. This also impacts on local air quality.
- Parents stopping in the middle of the road to let out their children can force them to jaywalk in busy traffic.
- Double parking is dangerous to pedestrians because their view is restricted.
- Double parking is frustrating because can block another driver from getting into their vehicle to move on because they have been double-parked next to.

It is hope that the information above will encourage parents to rethink and choose kinder road safety actions that show care and consideration for other road users and all members of the school community.



HomeTalk

thoughtful conversations for families and schools

Let's talk about...

Rules

compiled by Topsy Page www.topsypage.com



Quotes about rules



Chiara Ferragni
fashion designer, influencer and
businessperson

I was so proud of my team and myself for changing the rules of the fashion industry.

Some rules children don't like, but the grown-ups are only doing it to keep you safe and healthy.

Even though you are in Jail, you may buy and sell property, buy and sell houses and hotels and collect rents.

I think the teachers are too strict, for example if it rains we get sent in, even when there's hardly any rain.

Ethan
age 11

Rules were made for fools to follow and wise men to be guided by.



Winston Churchill
British Prime Minister 1940-45 and 1951-55

Sophie
age 7

Rules of 'Monopoly'
board game

Chiara Ferragni quote from <https://www.elle.com/story/chiara-ferragni-738897>
George Monrovia from Allen, Emily, <https://www.elle.com/story/chiara-ferragni-738897>
Winston Churchill quote from <https://www.elle.com/story/chiara-ferragni-738897>
Monopoly board game rules from <https://www.elle.com/story/chiara-ferragni-738897>

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Caring thinking

How can rules help protect others?

Collaborative thinking

Everyone agrees the rules together – good idea / bad idea?

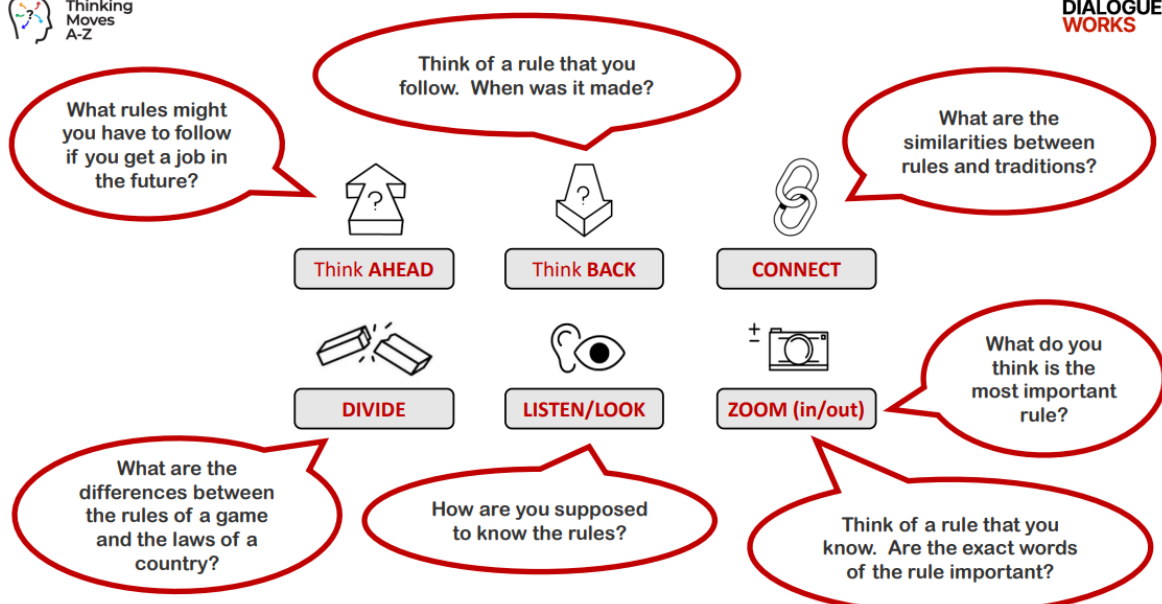


Creative thinking

What rule would you change to make life better?

Critical thinking

Is it ever ok to break the rules?



Discussion suggestions (age 3 - 5)

Stimulus



<https://youtu.be/lv1iMwddlb0>

You Must Bring A Hat

A story about a party with some very strange rules...

Talking Points

- Which rules can you remember from the story?
- Have you ever been to an event with special rules? What were the rules? What were they for?
- In the story, the security person made the rules. Who makes the rules in real life?

Activity

- Pretend you are having a party which has some rules. You could do this with friends, siblings or toys.
- Tell each person whether they can come in or not, based on the rules. See how they react.
- Try with some silly rules and some sensible rules.

Discussion suggestions (age 6 - 9)

Stimulus



<https://youtu.be/rhWVQQQ5hVU>

Why we have rules

A story about three friends who move to a place where there are no rules

Talking Points

- "Once upon a time, there was a king who liked to make rules." Do you like making rules, or not? Why?
- Do you think the three friends made enough rules? Would you have made any extra ones?
- Have you ever been in a situation where you think there should have been rules, but there weren't?

Activity

- "People cannot live together without good, sensible laws." Find out something about the laws where you live, for example:
 - Who makes the laws?
 - How many are there?
 - What happens if you don't follow them?

INDUSTRIAL ACTION UPDATE

The NEU strike days have been confirmed as Wednesday 5th and Friday 7th July.

For more information visit—<https://neu.org.uk/>



The National Association of Head Teachers (NAHT) is currently balloting its members for strike action. This ballot is part of a coordinated approach by all education unions. Strike action could include taking action for a whole day at a time in conjunction with sister trade unions. It is anticipated that this strike action would take place in September



Camden Mental Health Support Team (MHST) are excited to be offering a 2-part, face-to-face workshop for parents and carers of primary age children (4-11 years) on:

Monday 10th July 12:15 to 14:15 at the Tavistock Centre
&
Monday 17th July 12:15 to 14:15 at the Tavistock Centre

The workshop will explore Emotion Coaching, a parenting approach that supports identifying and validating emotions, while also setting boundaries and limits around behaviour.

How will Emotion Coaching help you and your child?

- To better understand and validate your child's emotions
- To respond more helpfully during moments of heightened emotion
- To implement appropriate boundary setting
- To reduce behaviours that you find challenging
- To further improve the parent/child relationship
- To learn from other parents and carers

This is an interactive workshop, which will involve sharing research, learning about Emotion Coaching and practising strategies. We often find that group workshops are a great space to learn from each other so there will be lots of opportunities to talk about ideas and to think through any challenges that might be around.



You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

EYFS Star Learners

The Grove: Alissia and Adal
R: Ladybirds - Theo and Hana
N: Tadpoles: Luca and Charles
N: Froglets Aqsa and Calaya

You are a star!

EYFS

This week we have started investigating the iconic London buildings we could see from the top of Primrose Hill. We have drawn them, found out some facts about them, made an animation of our drawings and presented to the class.




You are a star!

Y1 have been busy creating wonderful artwork this week! We looked at 'Castle and Sun' by Paul Klee and were inspired to create our own versions of the piece. We layered collage, paint, and chalk and we think the results look fantastic!



You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y1 and Y2 Star Learners

Y1: Dragonflies - Neo & Ramesses
Y1: Butterflies Maia and Romeo
Y2: Grasshoppers - Kalina & Brayan
Y2: Beetles - Harley & Liza



You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y4 Star Learners

Hedgehogs: Joshua & Jannat

A big, big, BIG thank you to everyone who helped make Key Stage 2's Sports' Day such a huge success today!

To the children who were amazing; the parents who supported everyone and the staff who ensured it went smoothly.

A special thank you and 'you are a superstar' to Jordan as without you it would not have been as fabulous! We cannot wait until next Friday's EYFS and KS1 Sports' Day!

Harsha