

# Primrose Hill Primary School Weekly Newsletter

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Twitter   
[@NW1PrimroseHill](https://twitter.com/NW1PrimroseHill)

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Dear Primrose Hill Families,

*"READING IS A PASSPORT  
TO COUNTLESS ADVENTURES."*  
- MARY POPE OSBORNE



The children at Primrose Hill all took a book home this week. They have shown a passion for their reading by choosing challenging books and making book recommendations to both their teachers and friends.

To further encourage and inspire them, the children will have further opportunities to take some great books home to read. I have spotted five children walking through the school reading a book this week. This means that they are hooked on reading.

Some comments from the children:

Year 1: 'I love my book, it's got some lovely pictures.'

Year 3: 'I enjoy reading but don't always have books at home that are new.'

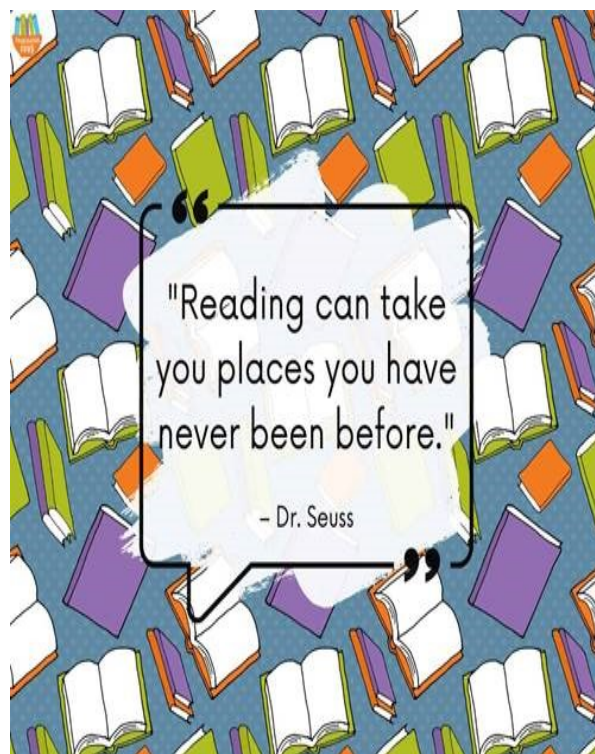
Year 4: 'Thank you, I always wanted to read the next edition to my favourite book Dog Man.'

Year 5, 'Thank you, this book shop has been the best because I have a free book to read that I can swap with my friends.'

Year 6 'I like to read in the morning because it is relaxing and fun'.

This has been very popular and I would like to thank the Children Book Project for sending us lots of lovely books.

Best Wishes,  
Harsha



### Animation Film Premier

Year 3 have been working with Dee Honeybun over the last 6 weeks from Eastside Schools. They have worked together learning the skills to create fabulous animations.

It culminated with a premier viewing at Labtech Atrium where parents viewed the fantastic films...of course there was popcorn!



Please join the SEND Staff Team every Monday at 9am in the Community Room for a coffee morning where you can meet other parents/ carers and discuss any concerns or raise any issues. Everyone is Welcome!





# SCHOOL REPORT

End of Year Reports Drop in.

Monday 17<sup>th</sup> July

3:45- 4:45pm

Top Playground

## The Summer Fair

### Saturday 8<sup>th</sup> July from 12pm to 4pm

(in the school grounds)



We are hoping to raise as much money as possible to go towards supporting the school's children and families. In particular, any contributions to/donations toward the **raffle prizes** would be hugely appreciated (this can also serve the purpose of advertising your services or company to our large school community).

As always, we are grateful for your help. If you would like any more information, please do call the school or email the contact below. Thank you,

*Friends of Primrose Hill*

[admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)



Hi parents and carers,

A reminder (and explanation) of some of the things we are hoping that you will help us out with.

- **International Food Stalls.** Please let us know if you can make a **dish** to contribute – salty or sweet, as long as it's nut free it's welcome!
- **Raffle tickets, prizes & wristbands.** From the 19 June, we will have a stall at the end of each school day in the playground from 3.25 – 3.45pm. Please bring any **donations** for the **raffle prize (wine, books, toiletries, toys etc.)** to this stall.
- **Face painting.** We would like parents who have some **face painting skills** to sit at the face painting stall for a slot. We can provide the materials to use (although if you have some, even better).
- **Hair braiding.** Anyone who can make **quick hairstyles (braids, glitter styles etc.)** we are hoping can help on this stall. If you have any clips, **accessories**, spray etc., please let us know.
- **Talent show.** Children and parents can **prepare** anything (spoken poetry, singing or dancing performance) to do on stage on the day.
- **Tombola.** We are asking parents to create the tombola prizes. These are **jars full of sweets/ treats/ pocket money toys** (maybe with a ribbon around it or something to make it look lovely)
- **Arts/crafts.** We are hoping that our families can contribute any materials to create art or craft (stickers, card, paint etc.).
- **Bake-off competition.** Bring your **best cake** on the day to enter (can you let us know if you are planning to do this beforehand so we have an idea of numbers). The head will select a winner to receive a **Amazon voucher**. Remember to keep your bakes **nut free**.

Aside from all of the above, we also need **VOLUNTEERS** on the day to help with stalls, rides, catering etc. Remember, the more of us that help, the more time we can all enjoy as well.

If you can help with any of this, please let us know **ON THE WATSAPP GROUP** or email at [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) (entitle it: SUMMER FAIR) or speak to your **PARENT REP.**

Thank you,

From the *Friends of Primrose Hill*



## WHY IS ATTENDANCE IMPORTANT?

At Primrose Hill we acknowledge there are clear links between:

- Attendance and attainment
- Attendance and safeguarding

We are committed to providing a high-quality education for all pupils. By attending school every day and on time children and young people can take full advantage of the educational opportunities available to them.

Research shows a direct link between high attendance and doing well at school.

**Good attendance builds confidence, friendship and ambition.**

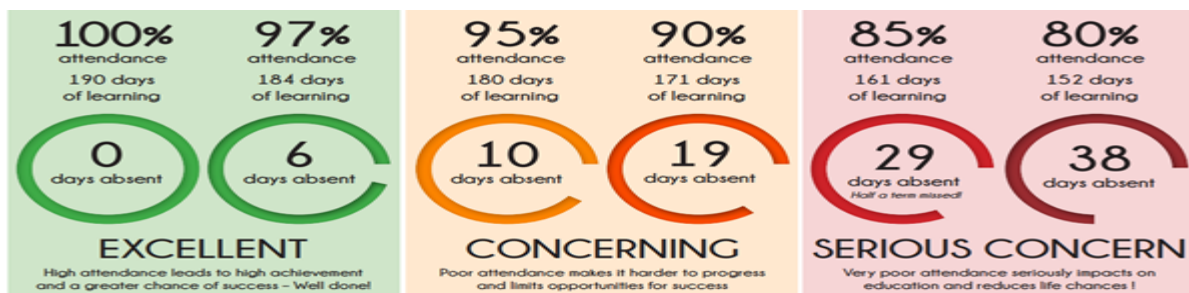
Good attendance is important because pupils:

- get on better with learning and other children.
- cope better with school routines, work and friendships.
- find learning easier because they do not miss out.
- are more successful moving between primary school, secondary school, higher education and employment or training.
- are known to be safe and well by us.

Parents and the school staff should work in partnership in making education a success and in ensuring that all children have full and equal access to all that the school has to offer.

**As a school**, we will encourage parents and carers to ensure that their child achieves maximum possible attendance and that any problems that prevent this are identified and acted on promptly. **It is parents' responsibility** to ensure that their children arrive at school on time and return home safely.

### Attendance levels



- 97%+, expected attendance. This will help all aspects of a child's achievement and life in school. This will give them a good start in life and supports a positive work ethic.
- 97-91%, below expected attendance. As attendance falls, our concern increases. We follow our stepped approach to take action.

90% or lower, persistent absence. Absence is causing serious concern. It is highly likely to affect attainment and progress and is disruptive to the child's learning.

Not coming to school is a serious concern. However, each case is different and the school knows that there is no standard response. Consideration is given to all factors affecting attendance before deciding what intervention strategies to use. Our Attendance Policy outlines the steps that the school will take to manage and improve attendance.

The Attendance team includes Mandy Aplicano and Tara Kerrigan.

# ATTENDANCE



Our school attendance this week was **85.26%**.

Authorised absence for Eid contributed hugely to this.

The class with the **best attendance was Butterflies**  
with **91.43%** which really high!

Well done to all the  
Butterflies and their parents and carers!



We hope you received Year 4's letters and have been able to collect some change to make a change to those in need. Please take any donations to your class teachers by Friday 16<sup>th</sup> June so we can organise presenting it to Nigel from Purple Mash, who introduce us to the charity, to pass it along on our behalf. Thank you

"At Bankuet, we believe that no one should be going hungry in the UK, and we need your help to get food banks what they need, when they need it.

When you donate through Bankuet, we combine your donation with others' and use them to bulk buy the items food banks most need. Please give what you can to support our communities at this challenging time."

You can access a story and activities to learn more about about Banquet and food banks by logging into Purple Mash and searching "Kobe Ketchup".





Harsha's Talk Homework:

# HomeTalk

thoughtful conversations for families and schools

Let's talk about...  
**Autism**



## What is autism?

**DIALOGUE  
WORKS**

- Autism is a lifelong condition that affects how some people interact and communicate with the world.
- It affects about 700,000 children and adults in the UK.
- Like all of us, everyone on the autistic spectrum is an individual, enjoying different strengths and facing different challenges.
- Some effects of autism can be
  - having highly focussed interests or hobbies
  - having great expertise and knowledge in these areas of interest
  - being particularly sensitive to sound, light, taste or touch
  - noticing huge amounts of detail in everyday situations
  - finding it challenging to communicate and interact socially with others
  - finding change hard to cope with
  - engaging in repetitive behaviour, often as a way to manage anxiety
  - sometimes going into meltdown when everything becomes too much
- Some people see autism as a superpower which helps them achieve extraordinary things.
- If you would like to know more and see a video about autism, you can go to <https://www.autism.org.uk/advice-and-guidance/what-is-autism?>

## Quotes about autism

**DIALOGUE  
WORKS**

If you've met one individual with autism, you've met one individual with autism.



Dr. Stephen Shore  
musician and lecturer

I want Elijah to know that he is loved just the way he is.



Gee Vero  
artist

English is my second language. Autism is my first.



Dani Bowman  
animator

Autism: What you need to know (https://www.autism.org.uk/advice-and-guidance/what-is-autism?)  
 Gee Vero and Dani Bowman are both members of the National Autistic Society's community group.  
 Stephen Shore is a member of the National Autistic Society's community group.



## Caring thinking

How can we show we accept children who think and communicate differently?

## Collaborative thinking

As well as talking, how many other ways of communicating with others can you think of?



## Creative thinking

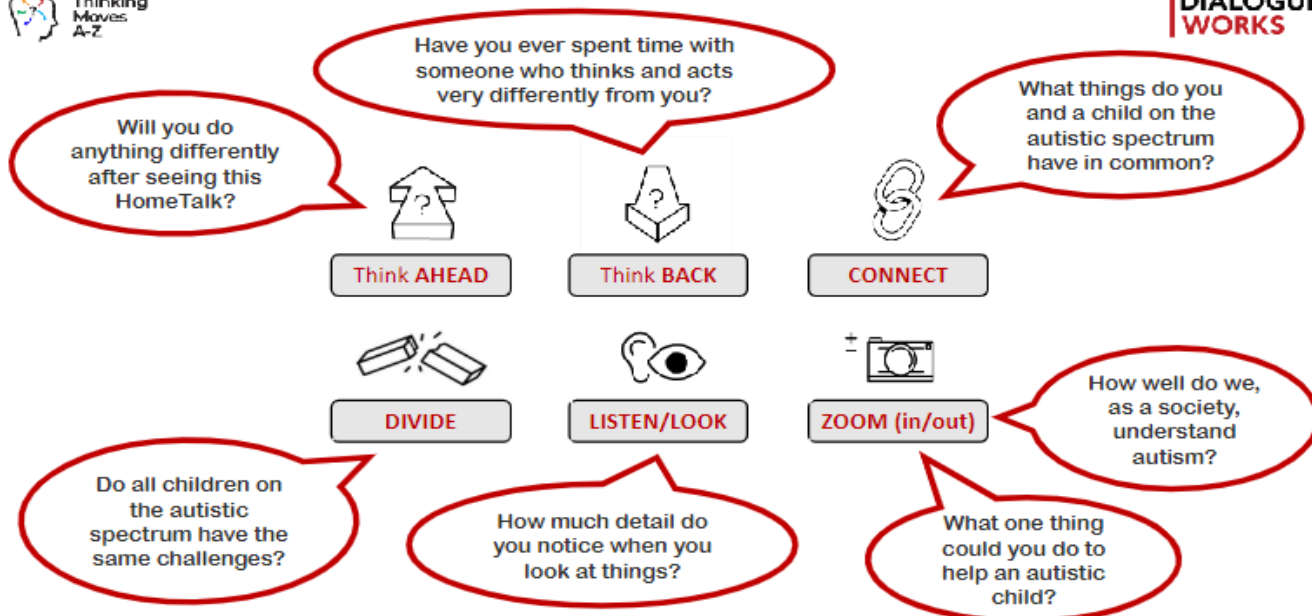
How many special strengths can you think of that children on the autistic spectrum might have?

## Critical thinking

Do you think we all make enough effort to understand children with different needs and abilities?



**DIALOGUE WORKS**



To find out more about the Thinking Moves A-Z visit <https://dialogueworks.co.uk/thinking-moves-a-z/>

## Stimulus

### Poppy

A HomeTalk story for families and schools



<https://dialogueworks.co.uk/wp-content/uploads/2021/05/HomeTalk-Autism-Poppy.pdf>

### What would it be like to be Poppy?

Here are some of the things that matter in Poppy's life. Let's think how it would feel to be Poppy.

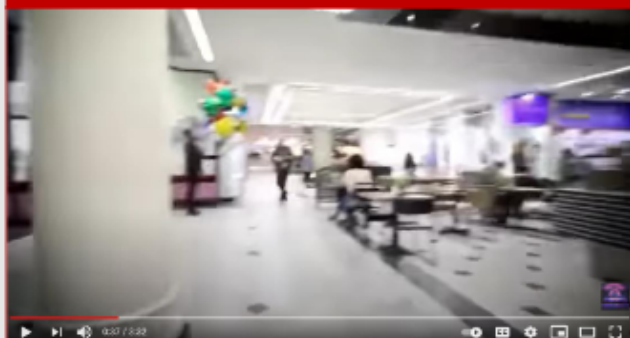
## Talking Points

- What do you think is the most interesting thing about Poppy?
- If you met Poppy, what would you talk about with her?
- How do you think Poppy feels about other children at her school?

## Activities

- With a friend or an adult to help you, see if you can write a story about yourself – like the one about Poppy.
- Then have a chat about what's similar and what's different between your story and Poppy's.

## Stimulus



<https://youtu.be/QdhwK7E6cc>

### What does it feel like to be autistic? – Thomas Gipson

A short film showing what it's like to see too much, hear too much and feel too much in everyday life.

## Talking Points

- Why does the boy say: *I'm not naughty, I'm just autistic?*
- Why do you think he was counting on his fingers?
- How do really loud noises make you feel?
- How can we be as kind as possible to people with autism?

## Activities

- Look at the first 1 minute 20 seconds of the film again.
- Then make a list of some things that you have seen, heard or felt today.
- Have a chat about which of the things on your list you think might bother an autistic person.

## Stimulus



[https://youtu.be/f\\_v92wMFWJE](https://youtu.be/f_v92wMFWJE)

### Greta Thunberg – CBC News, Canada

Greta sees her Asperger's syndrome as a superpower in her climate fight. Asperger's is one type of autism.

## Talking Points

- Greta Thunberg says *we need people who aren't like everyone else*. How important do you think this is?
- Some people see autism as an impairment, others see it as a special strength. What's your opinion about this?

## Activities

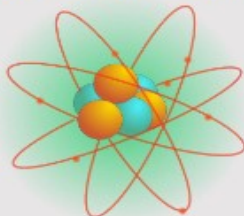
- Have a look at the people shown on the next slide. They are all people who are often considered to have been on the autistic spectrum.
- Pick one or two of these people who you think have changed the world most. Ask a friend or family member to do the same and then discuss your choices. Does this affect the way you think about autism?

## 'Superpowers'



Lewis Carroll – author

Albert Einstein – scientist



Temple Grandin – animal activist

Charles Darwin – biologist



Daryl Hannah – actor



Steve Jobs – inventor



Andy Warhol – artist

**IALOGUE  
WORKS**



# You are a star!

## EYFS

The Froglets have been designing their own sailing boats this week. We had a great time testing them out and then we had sailing races.



# You are a star!

## The Grove

This week we have enjoyed our first street dance class with our dance teacher Rob. We have learnt some new dance moves and have had so much fun. We can not wait for the next one!



# You are a star!

## Y1 and Y2

Year 2 have been using algorithms to programme a sequence on a floor robot. They created their own mats and even added obstacles!

