



Primary PE and Sports Premium Funding Impact

2022-2023

PE and Sports Premium at Primrose Hill Primary School

It is a statutory requirement to use the funding to make additional and sustainable improvements to the quality of PE and sport we offer here at Primrose Hill. From this, we have based our strategy on developing and adding to the PE and sport activities that we already offer, and building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We will expect to see improvement across 5 key indicators. These are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement •increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ensuring the additional funding is used to develop all five strands is a key priority for the school. This makes certain of a broad coverage of support for the varying needs of the children. Our key aims when identifying how to spend the PE and Sports Premium fund include:

- hiring qualified sports coaches to enhance and extend current extra-curricular opportunities
- upscaling the current provision of sports, dance or other activities to encourage more pupils to take up sport and physical activities
- supporting and involving the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- entering and running more sport competitions
- increasing pupils' participation in the School Games
- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19403
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19403
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£19500
	+ £97.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% in a swimming pool environment

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			£12880	66 %
Intent	Implementation	Impact	Next Steps	
All children have access to 2 hours of high-quality PE learning each week. Staff (teachers and support staff) to receive in lesson CPD from specialist PE coach	<ul style="list-style-type: none"> 21/2 hrs and 1hr hours of timetabled PE biweekly for Year 1-6 Specialist PE leader coaching delivers 1 hour per week for Year 2- 6 	£4916	Children are more confident with technical vocabulary and performances. Increased teacher confidence in delivery key teaching points in each lesson.	Aim to increase teachers' subject knowledge and skills. Teachers to become experts in identifying and plugging gaps in pupils knowledge and skills
Introduce new sports of activities and encourage more pupils to take up sport targeting key groups, vulnerable children (lack of engagement in PE, overweight etc)	<ul style="list-style-type: none"> Providing a range of sports clubs to all year groups outside of curriculum time e.g., football, tennis, multi-skills, dodgeball, dance - Children take part in whole school events to raise activity e.g. Walk to School week, Race to Health 	£2364	Children attending after-school clubs show a greater interest in sports and their physical wellbeing.	Aim to increase in numbers for after school clubs

More children participating in structured physical activity during the school day but out of lesson time	<ul style="list-style-type: none"> PE leader to run sports activities/competitions for KS2 children (targeting those who do not regularly take part in other lunchtime activities) 	£3600	Increased active participation in lessons. Pupils show an increase in their physical personal best scores.	Rotation of provision throughout the year.
More children participating in structured sports activities outside of the normal school day	<ul style="list-style-type: none"> Each year group to have additional outdoor resources Support staff to have training in supporting structured sports during playtimes 	£2000	Children attending after-school clubs show a greater interest in sports and their physical wellbeing.	Aim for an increase in numbers of pupils accessing after school clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2300 12 %
Intent	Implementation		Impact	
Children have a clear and positive attitude to sport and physical activity, and healthy lifestyles in general	<ul style="list-style-type: none"> PE Leaders to lead whole school assemblies to promote sports, physical education and healthy eating. PE leader to train lunchtime staff in physical activities and healthy eating 	£0	Children have greater clarity of path on how to enter the world of sports. Children are inspired to be more involved in sports.	Establish links with local sports clubs to create and maintain relations

	<ul style="list-style-type: none"> ● Website section on Healthy Habits. ● Newsletter to have a section on healthy lifestyles 			
Raise awareness, aspirations and celebrations of pupils' achievements in PE/Games, Sport and Physical Activity.	<ul style="list-style-type: none"> ● Share news in school newsletters/parent letters/assemblies/display board/class announcements/social media. 	£350	Children have greater clarity of path on how to enter the world of sport. Children are inspired to be more involved in sports.	Look for other avenues to celebrate and raise awareness in PE, games and Physical education.
Run sport competitions and intramural competitions, increase pupils' participation in competitions and run sports activities with other schools	<ul style="list-style-type: none"> ● Children are identified to take part in competitive team competitions across Camden and London e.g. Camden Football, London Youth Games. ● Children with an identified SEN participate in inclusion competitions across Camden – these include inclusion cricket, athletics and basketball. ● Children in Year 3, 5 & 6 have timetabled intensive swimming lessons over a 2- 	£450	Children reflect positively on their own competitive experience, identifying things that went well, and personal development points. The % of children who are able to achieve 25m target increased.	Intramural tournament schedules can be drawn up to embed this amongst lunchtime staff. LA timetable shared with all staff

	<ul style="list-style-type: none"> week period during the year. We fund our annual subscription to the CSSA (Camden School Sports Association) Lunchtime tournaments held. Different sports every month. Teaching children about winning, losing and teamwork 			
Range, amount and quality of equipment available inspires children to take part in physical activity. Storage enables children to access equipment independently as appropriate	<ul style="list-style-type: none"> Replace worn/broken equipment Investigate opportunities for new types of equipment to promote physical activity Purchase new storage solutions to make equipment more independently accessible to children (KS1) 	£1500	Equipment purchased regularly as need under new scheme recognized.	Review equipment needs at the start of the new academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Staff (teachers and support staff) to receive in lesson CPD from specialist PE coach	<ul style="list-style-type: none"> PE leader to deliver the first lesson and the following week the teacher to deliver the lesson Class teacher to repeat lesson as consolidation of learning for children and CPD for adults 	Same as Key indicator 1	Staff feedback is positive Staff increase in confidence	All teachers to be confident at teaching PE lessons

	<ul style="list-style-type: none"> Staff PE survey to assess confidence in teaching different aspects of PE – CPD opportunities investigated in response 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£3670 19%

Intent	Implementation		Impact	
Increased opportunity for KS2 children to access outdoor/ adventurous activities	<ul style="list-style-type: none"> Year 6 residential trip to be subsidised enabling all children access, including pupil premium children. Year 5 residential trip to the 'Mill' available for all children. 	£2670	Majority of Year 5/6 attend the trip - 3 nights	Pupil to give positive feedback on their return from the trip
In association with the Bikeability programme look to deliver cycling proficiency training to improve pupils skills and confidence in riding their bike. We hope this will help to increase the number of children travelling to school by bike.	<ul style="list-style-type: none"> Organise Year 5 Bikeability Course. 	£0	All pupils are able to ride a bike at the end of the training session with confidence.	Extend the access to learning a bike to Y3 and Y4.
Hire qualified sports coaches to provide additional experiences for children outside the curriculum	<ul style="list-style-type: none"> Continuing to utilise external specialists to provide activities beyond the standard PE curriculum. These include Karate, 	£1000	Increases physical activity and interest in sports. Attendance register shows increase in pupils	Repeat provision next year.

	Street Dance, Fencing and Gymnastics teachers from local clubs.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More children (across whole school) to access and broader range of competitive sports. All children to have represented Primrose Hill Primary School in competition by the time they leave	<ul style="list-style-type: none"> • Sports Day • Funds available for cover teacher costs in allowing PE lead to take children to competitions • PE lead to run competitions in school, involving other local schools. • Enter Competition using the CSSA calendar, sports such as Netball, Cross country, Football, Basketball. 	£1500	<p>Participated in Sports4all event for children (Y3/4/5/6) who are usually unwilling to participate in PE lessons at Talacre Sports Centre.</p> <p>Extremely in a number of sports such as Netball, Cross country, Football, Basketball.</p> <p>All Children in KS1/KS2 were able to take part in a Competitive Sports.</p>	More Competitive events for KS1.
<p>Total spending = £19500 Allocated spending = £19500</p>				



Signed off by	
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Date:	20/07/2023
Subject Leader:	Jordan Georgia
Date:	20/07/2023